



MACMILLAN CHILDREN'S DICTIONARY

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MACMILLAN



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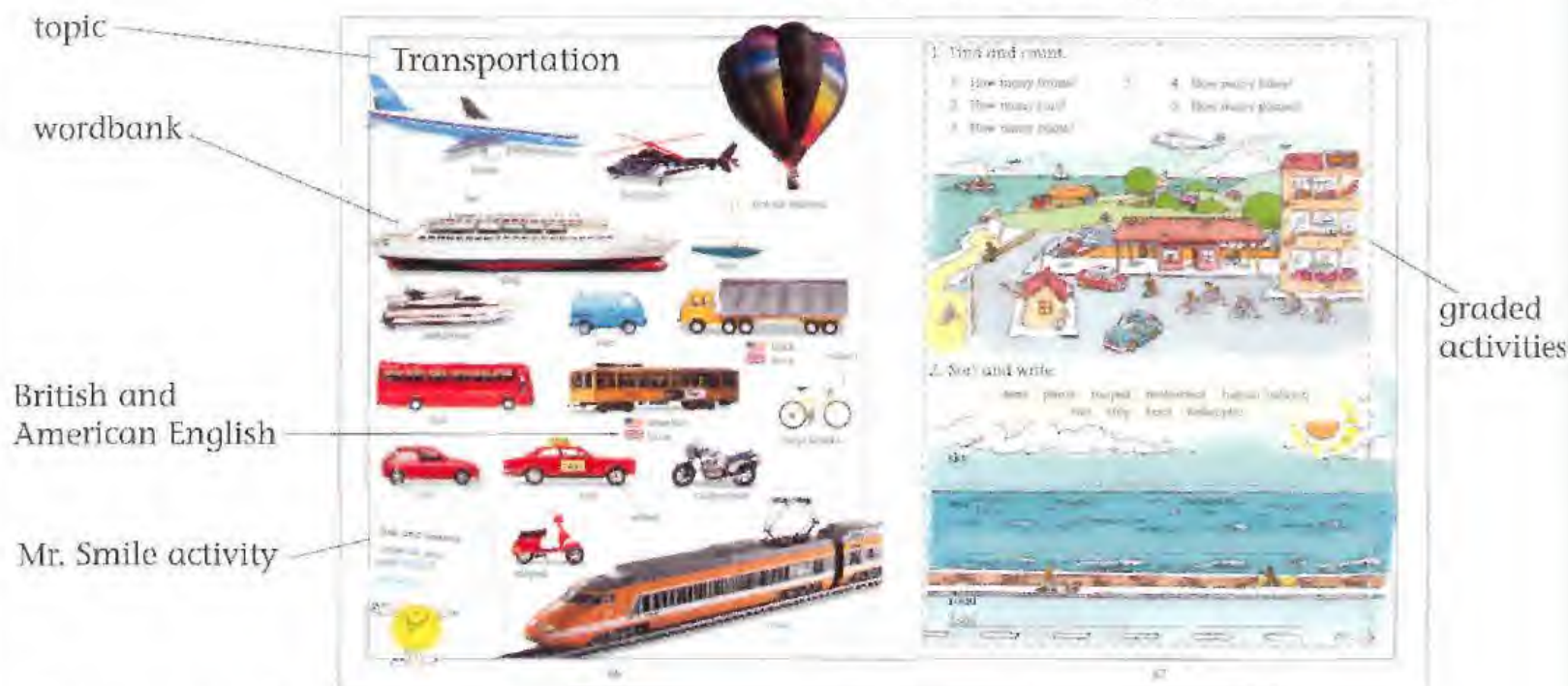

MACMILLAN



Notes to the Teacher

The **Macmillan Children's Dictionary** combines clear, vibrant photographs with graded puzzle-type activities to bring a new dimension to vocabulary resources. The topic-based approach provides a meaningful context to reinforce memorization.

The **Macmillan Children's Dictionary** is intended mainly as a classroom resource which will help primary-age children consolidate and enlarge their vocabulary through guided practice. It can also be used as a personal reference resource at home with the aid of the alphabetical wordlist.



Organization

Topics

The dictionary is arranged by topic groupings. In general, the earlier topics are the simpler ones – such as Toys and Numbers. These and the middle topics – such as Animals and The Home – are likely to be common to most primary courses. The topics that occur towards the end of the book – such as Music and Jobs – are more applicable to children at the end of their primary course or just beginning their secondary studies.

Vocabulary

The vocabulary for each topic is presented in a photographic “wordbank”, either on one page or across one double-page spread. The

illustrated items within each topic are arranged thematically. Where words are different in British and American English, these are clearly marked.

Activities

Following on from each wordbank, the main graded activities are presented on one page or one double-page spread to correspond with the coverage of that topic.

Types of activities

Mr. Smile activities

For each topic, there is always an introductory oral activity. This is located at the bottom of the wordbank page and is presented via the Mr. Smile character.



These activities comprise three different types. Most require the children to answer using full sentences, and thus provide practice in pronunciation.

- **Looking and reading for specific information** e.g. Find the words beginning with ("c"). Find the words with (five) letters. How do you spell ...?
- **Personalization** e.g. Talk about your (toys).
- **Transfer of the situation to the children's own environment** e.g. Look and say activities using prepositions of place to describe items around them. Games such as I Spy are included for children who have progressed with their English.

Graded activities

The main activity pages include graded tasks covering a wide range of word-building skills. The first activity always involves a simple task (such as matching), so that even the youngest children can complete it with some confidence. This activity also has the lowest-level vocabulary and will be appropriate for the early levels of the course. Subsequent activities within each topic become gradually more complex, both in terms of vocabulary level and cognitive challenge.

Care has been taken to provide a balance of different activity functions. These functions can be summarized as follows:

- **Knowledge of meaning** can be demonstrated through writing labels, matching words to pictures, finding opposites, finding the odd one out in a lexical set, etc. At a slightly higher level, this extends to such activities as sorting words into similar groups.
- **Word recognition and reading skills** are developed by means of wordsearch puzzles, finding a word, counting, etc. Short reading passages also extend these skills at a higher level.
- **Spelling** may involve answering simple questions with one-word or two-word answers, completing crosswords, or solving anagrams. At a higher level, the children may be writing short sentences in guided practice (e.g. spotting the difference between two pictures) or doing free practice.
- **Dictionary skills** are developed, usually in the form of matching words to simple definitions. Sorting words into groups provides practice in classification, and alphabetical-ordering activities help the children to look up words in this or any other dictionary.
- **Word formation** is covered through work on simple verb forms and plurals in topics where these are particularly relevant.

Using the Macmillan Children's Dictionary in the classroom

How can I introduce a new topic?

Before the children open the dictionary, you could tell them what topic they will be studying and ask them to guess what words they might find on the wordbank page. Write their suggestions on the board, then ask the children to open the dictionary at the appropriate page and compare their guesses with the wordbank.

Give the children time to explore all the photographs on the page. Then ask them which words are familiar to them. Help with any pronunciation problems at this stage. Remind them of any vocabulary they have forgotten. If necessary, introduce new items relevant to the particular graded activity they will be completing.

How can I set up the Mr. Smile activities?

These are designed as an introduction to each topic, giving the children the chance to use vocabulary in a simple context.

The Mr. Smile activities can usually be organized as pairwork. You could set this up by giving an initial demonstration with a volunteer. Once the children have understood the activity, walk around listening to the practice. Help if necessary and correct any pronunciation difficulties.

Let the children work at their own level by selecting words that are familiar to them. Encourage the more adventurous children to try using new vocabulary: if it appeals to them, they are more likely to remember it.

Which of the graded activities can the children complete?

The number of activities that children can complete will depend on their age and on the amount of English they have studied. The activities within a given topic do not all need to be completed at one time. The children may return to some topics at a later stage in their studies in order to recycle and extend their word power.

How can I set up the graded activities?

First, you should specify whether the children can refer to the main photographic wordbank while doing the task. You may wish them to memorize certain vocabulary items, in which case you can present these in an earlier lesson or set them as homework. However, reference to the wordbank pages when completing activities may help where the children are less familiar with a topic, and some activities may actually require such reference.

Next, outline the task for the children. If they are unfamiliar with a particular activity type, you could do one or two examples on the board with the whole class.

Ideas bank: quick activities for further practice

- **Cover and guess.**

The children work in pairs. Using their hand or a piece of paper cut to size, one child selects an item from a wordbank page and covers the label.

> What's this?

> It's a ...

- **What do you like?**

The children work in pairs, asking and answering personal questions about the wordbank items.

> What X do you like the best?

> I like Y the best.

For further practice, add:

> Can you spell that, please?

You could extend the practice by getting the children to report on their partner's answers.

> My friend likes Y the best.

The report could be given orally or it could be in written form on a separate sheet of paper, accompanied by a drawing. The work can then be displayed.

- **Find the object.**

Real objects can be the basis of successful transfer activities in topics such as Toys, Clothes, Numbers, In the Home, etc. The required items should be brought to class and arranged around the classroom.

The simplest way of conducting this practice is with an instruction:

> Point to X.

- **Guess the object.**

A more challenging way of presenting the previous activity is to hide the objects in a bag and ask the children to guess by touch alone. Alternatively, hide the objects with a cloth and let the children guess by shape.

All of these options are suitable for team games with the whole class.

Alternatively, this can be done as an I Spy game.

> I spy with my little eye, something beginning with (b).

> Is it a ...?

- **Say and draw.**

Describe an action and ask the children to draw it. This can also be organized as a team game, with a child from each team coming up to the board to draw.

> Draw a man riding a bike.

This activity, and the following one, would work particularly well with topics such as Sports, In the Playground, My Day, and Jobs.

- **Watch and guess.**

Either you or a child mimes an action for the class to guess.

- **Spelling game.**

A child from one team chooses a word from a given topic and asks:

> How do you spell X?

The children in the opposite team must answer with their books closed. The team with the most correct answers wins.

- **Look and remember.**

The children work in pairs. Set a time limit (say, two minutes) for the memorization of all the words, or a thematic group of words, on the wordbank page. Then allocate one child in each pair to test the other. This can be done as an oral or a written test.

All these activities should be kept simple and fun – the children will learn best when they are enjoying themselves.

Toys



train



plane



kite



car



bus



puppet



blocks



jigsaw puzzle



teddy bear



monster



ball



robot



doll



xylophone



computer game



yoyo



dice



pieces
counters



board game

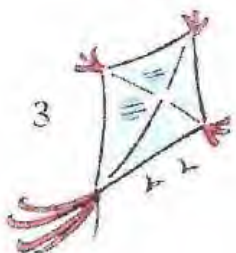


dinosaur

Talk about your toys.
>I have a plane and
some blocks.

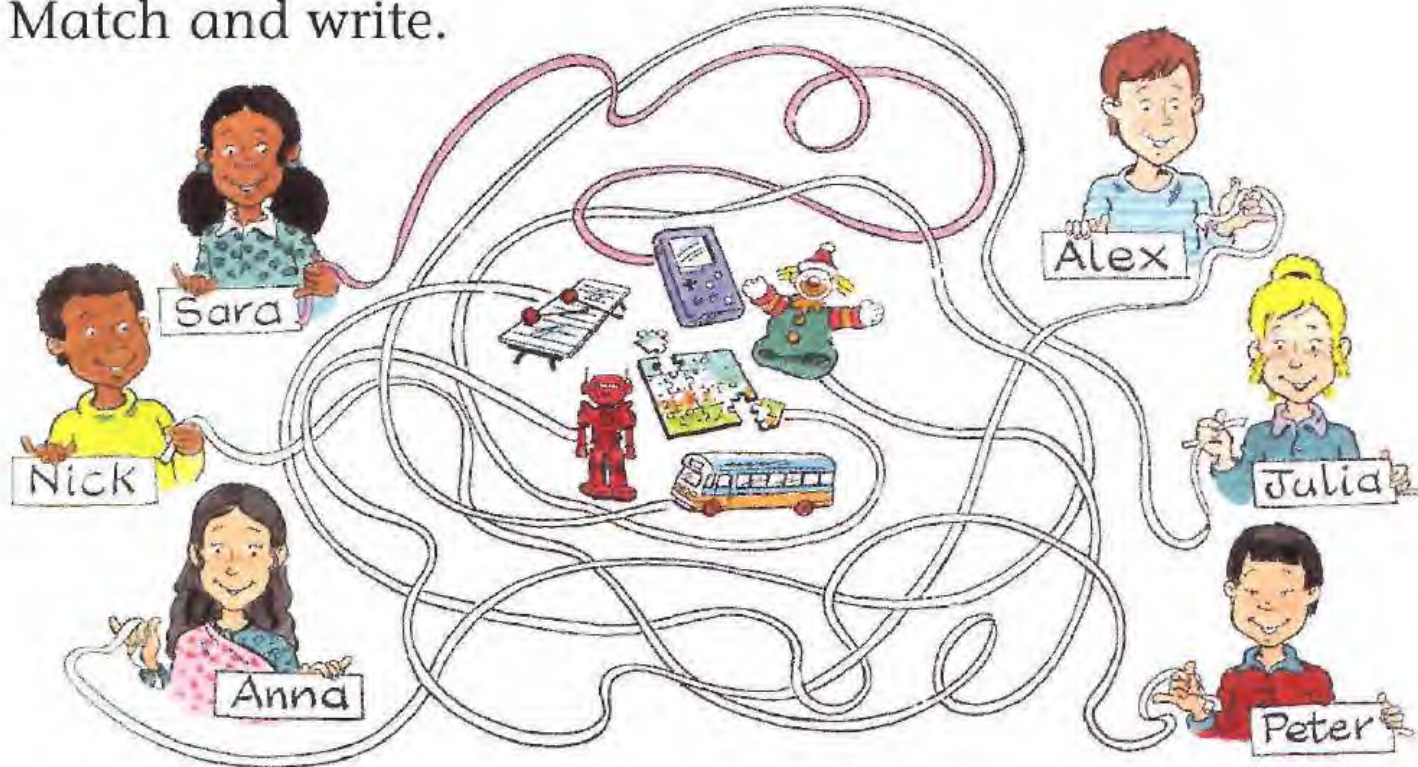


1. Write.



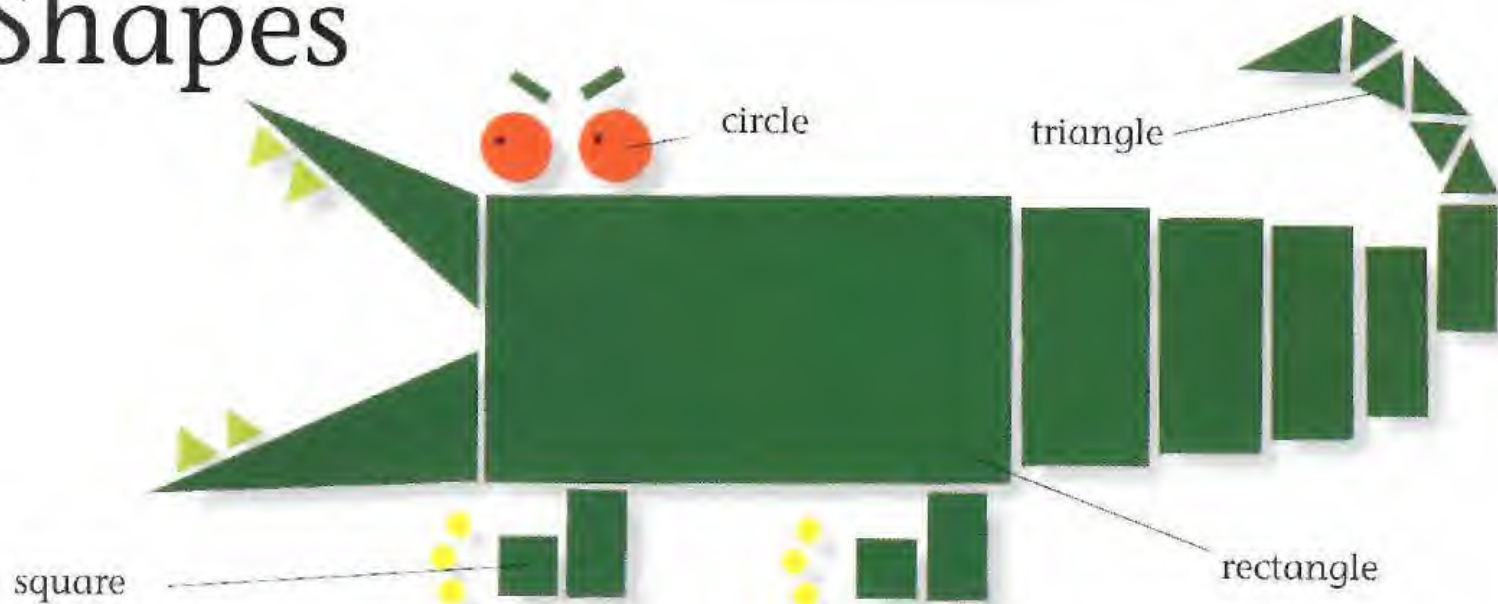
1.	c	a	r
2.	d		
3.	k		
4.	b		
5.	t		
6.	p		
7.	d		
8.	t		

2. Match and write.



1. Sara has a computer game.
2. Nick _____
3. Anna _____
4. Alex _____
5. Julia _____
6. Peter _____

Shapes



Colors/ Colours



What
color/colour do
you like?

>I like blue the
best.



1. Color/colour and write the shape.

1. red  rectangle

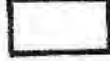
2. black  _____

3. blue  _____

4. green  _____

5. purple  _____

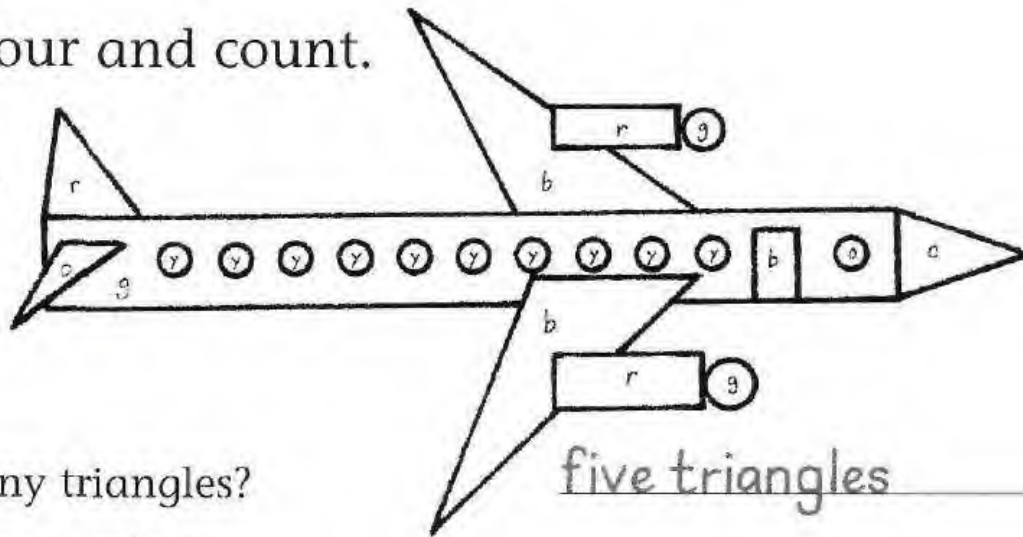
6. yellow  _____

7. pink  _____

8. white  _____

2. Color/colour and count.

b = blue
g = gray/grey
r = red
o = orange
y = yellow



1. How many triangles?

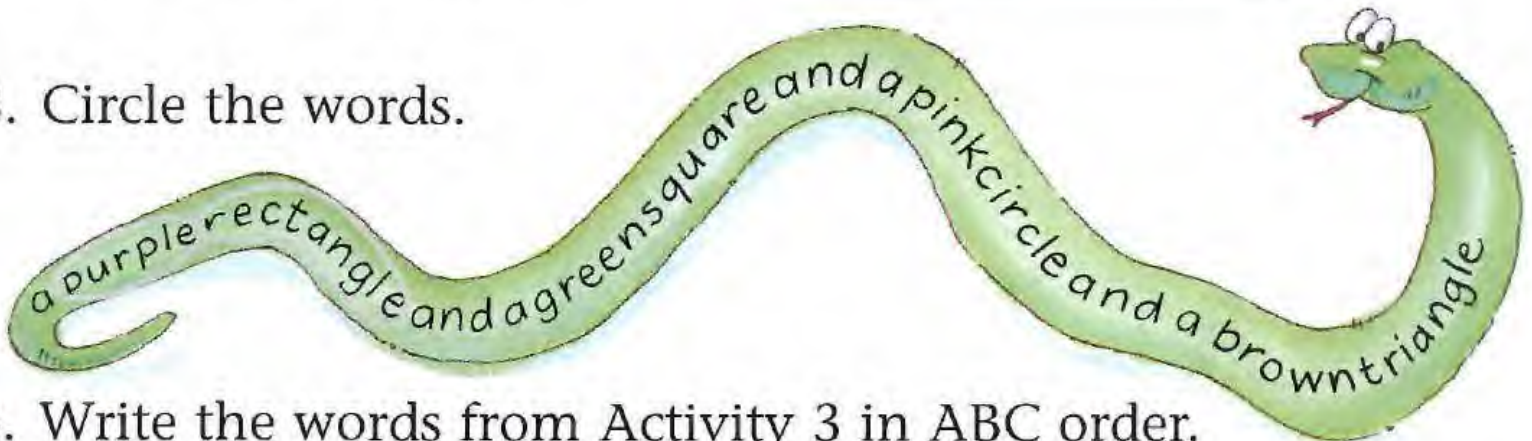
2. How many circles?

3. How many rectangles?

4. How many squares?

five triangles

3. Circle the words.



4. Write the words from Activity 3 in ABC order.

1. brown

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

In the Classroom



ruler



pencil case



pencil



eraser

rubber



paintbrush



paint



pen



pencil sharpener



crayon



paper



glue



chalk



desk



chair



bag

Look and say.

>In my pencil case I have a ruler and two pencils.



board



student



pupil

teacher



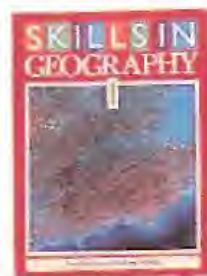
computer



globe



map



book



writing

notebook



reading



counting



listening

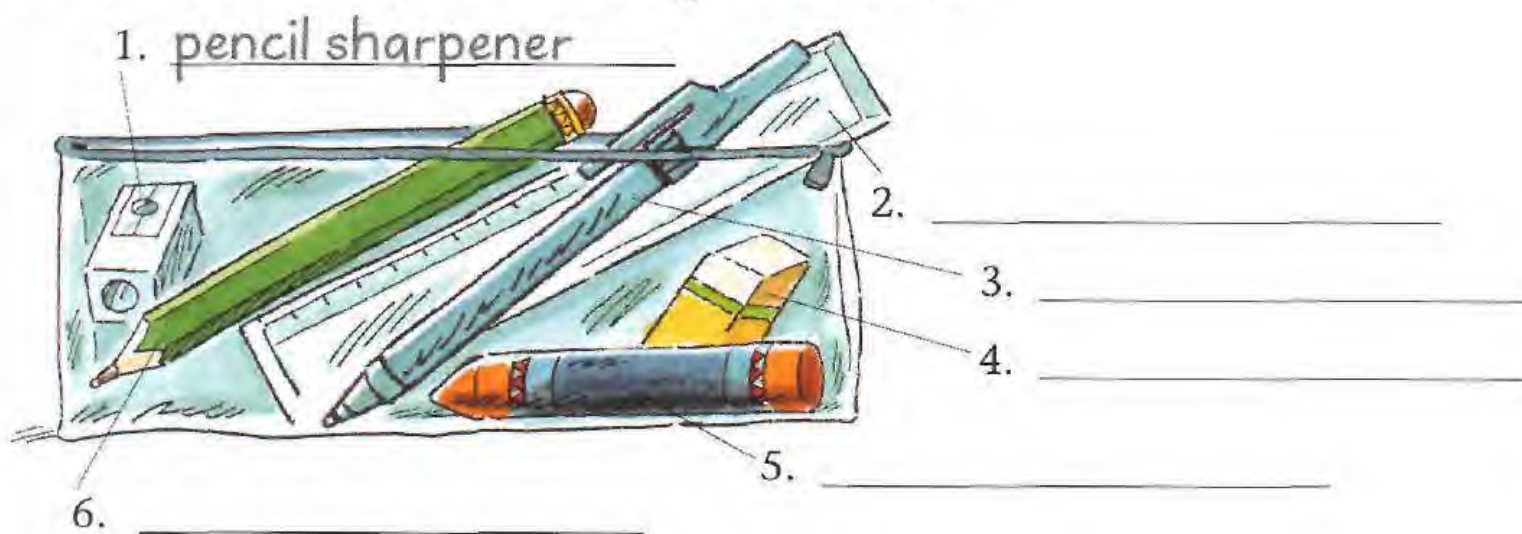


drawing



painting

1. Label the objects in the pencil case.



2. Write ✓ (true) or ✗ (false).



1. He's writing. ☒



4. She's reading. ☐



2. She's painting. ☐



5. He's listening. ☐



3. He's drawing. ☐



6. She's counting. ☐

3. Look at Activity 2 and write correct sentences.

1. He's reading. _____

2. _____

3. _____

4. _____

5. _____

6. _____

4. Match and write.



1. paper

☐ b

2. globe

☐

3. book

☐

4. paint

☐

5. paintbrush

☐

6. board

☐

7. desk

☐

8. map

☐

9. chair

☐

10. computer

☐

5. Make one true and one false sentence about the picture in Activity 4. Tell your friend.

Use: counting, drawing, listening, painting, reading, writing.

The red monster is listening.

False.

In the Playground



pointing



clapping



running



walking



catching



throwing



sitting



standing



shouting



Point and say.
> She's pointing.





hopping



 jumping rope
 skipping



jumping



smiling



laughing



talking



drinking

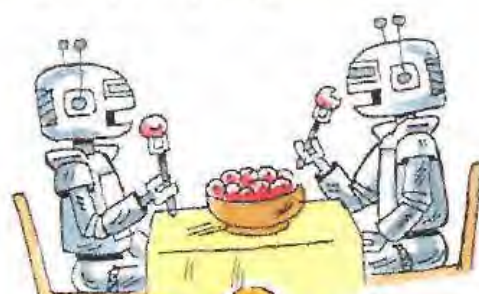


eating



1. Look and complete.

drinking eating clapping talking jumping



1. The trains are talking.
2. The teddy bear is _____
3. The doll is _____
4. The monster is _____
5. The robots are _____

2. Read, write, and color/colour.

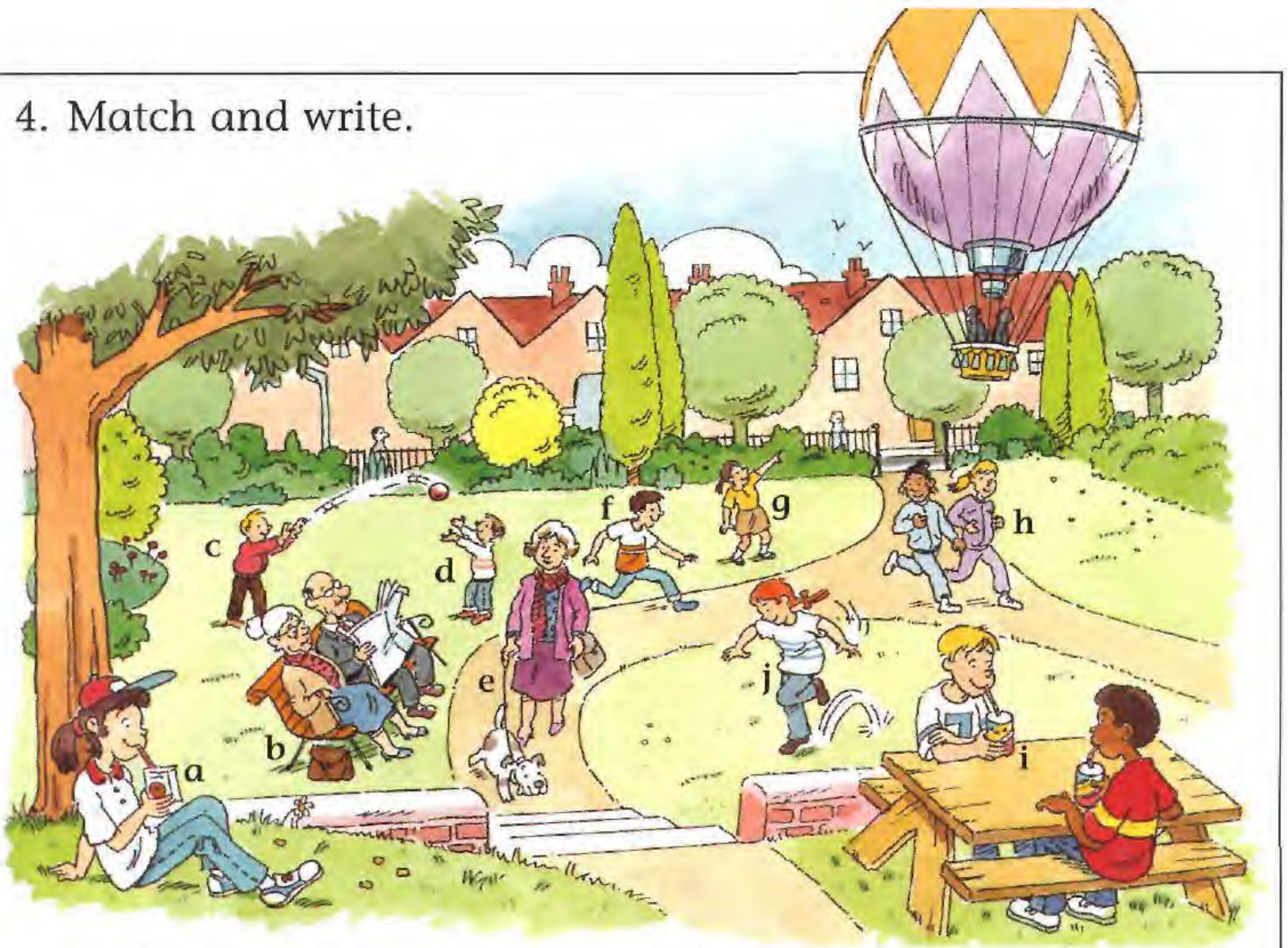
1. The orange clown is bored. ☒
2. The red clown is shouting. ☐
3. The blue clown is tired. ☐
4. The yellow clown is smiling. ☐
5. The green clown is laughing. ☐



3. Count and write.

1. How many clowns are standing? _____
2. How many clowns are sitting? _____

4. Match and write.



1. They're drinking.

2. She's drinking.

3. She's hopping.

4. He's running.

5. He's throwing.

6. They're running.

7. He's catching.

8. They're sitting.

9. She's walking.

10. She's pointing.

5. Write the verbs from Activity 3 in the present simple.

1. I drink.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

The Body



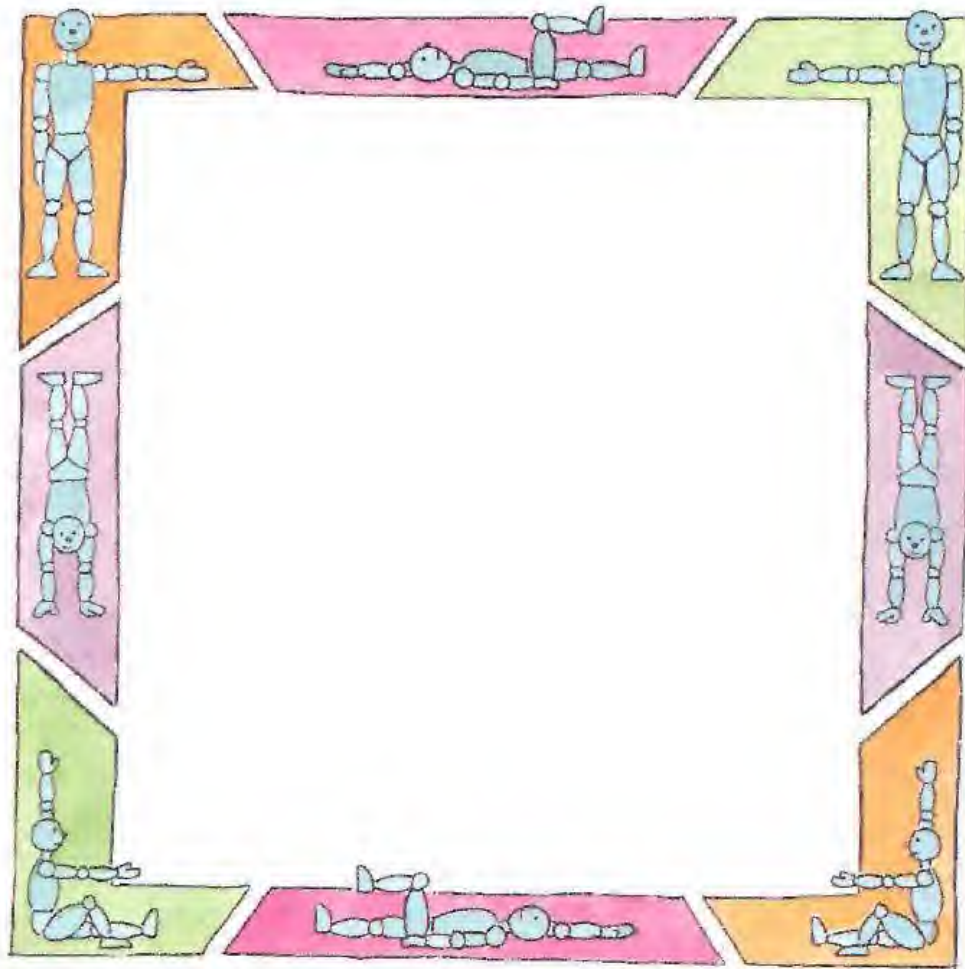
Play with your friend.

>Touch your hand.



1. Find or draw a picture of you. Write labels.

head
foot
arm
hand
leg



2. Write the words in ABC order.

leg chest
arm thumb
~~ankle~~ knee
mouth hand
finger face

1. ankle
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

3. Circle the odd one out.

1. foot wrist toe heel
2. ankle hand finger thumb
3. arm shoulder stomach elbow
4. leg head foot knee

The Face

forehead

eye

cheek

mouth

hair

eyebrow

nose

lip

tongue



mustache

moustache



ears



teeth



eyelashes



beard

Find the words
beginning with
"e".

>Eye, ...



1. Match and write.



a nose b eye c ear d teeth e mouth f hair

2. Read and match.

- Melanie Monster has a purple nose and pink eyelashes. She has blue lips.
- Marvin Monster has an orange beard. He has blue eyebrows and a green nose.
- Micky Monster has green lips and an orange tongue. He has pink cheeks.



c

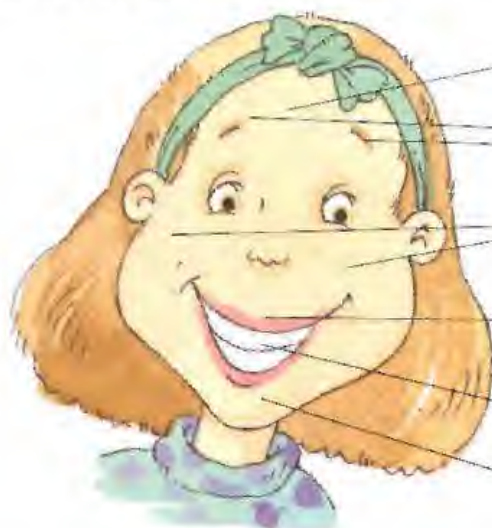


a



b

3. Look and circle.



- This is Mary's eye / forehead / eyebrow .
- These are her eyebrows / eyes / ears .
- These are her teeth / cheeks / eyebrows .
- This is her nose / tongue / lip .
- These are her teeth / eyelashes / cheeks .
- This is her lip / beard / chin .

My Day



I get up.



I take a shower.
I have a shower.



I get dressed.



I eat breakfast.
I have breakfast.



I make my bed.



I brush my hair.



I brush my teeth.



I go to school.



I write.



I eat lunch.
I have lunch.



I read.

Point and say.

>He gets up.



I come home.



I do my homework.



I go shopping.



I phone my friends.



I go skateboarding.





I clean my room.



I play with my friends.



 I eat dinner.
 I have dinner.



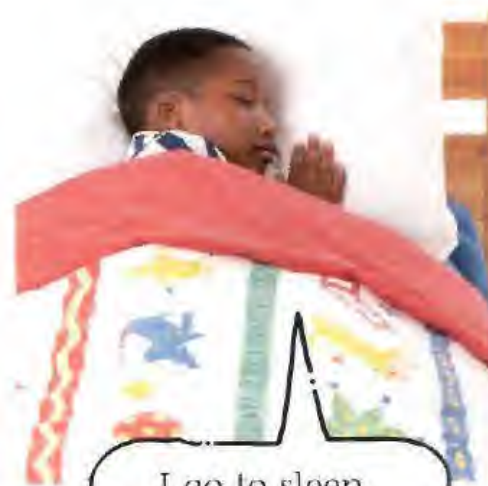
I wash the dishes.



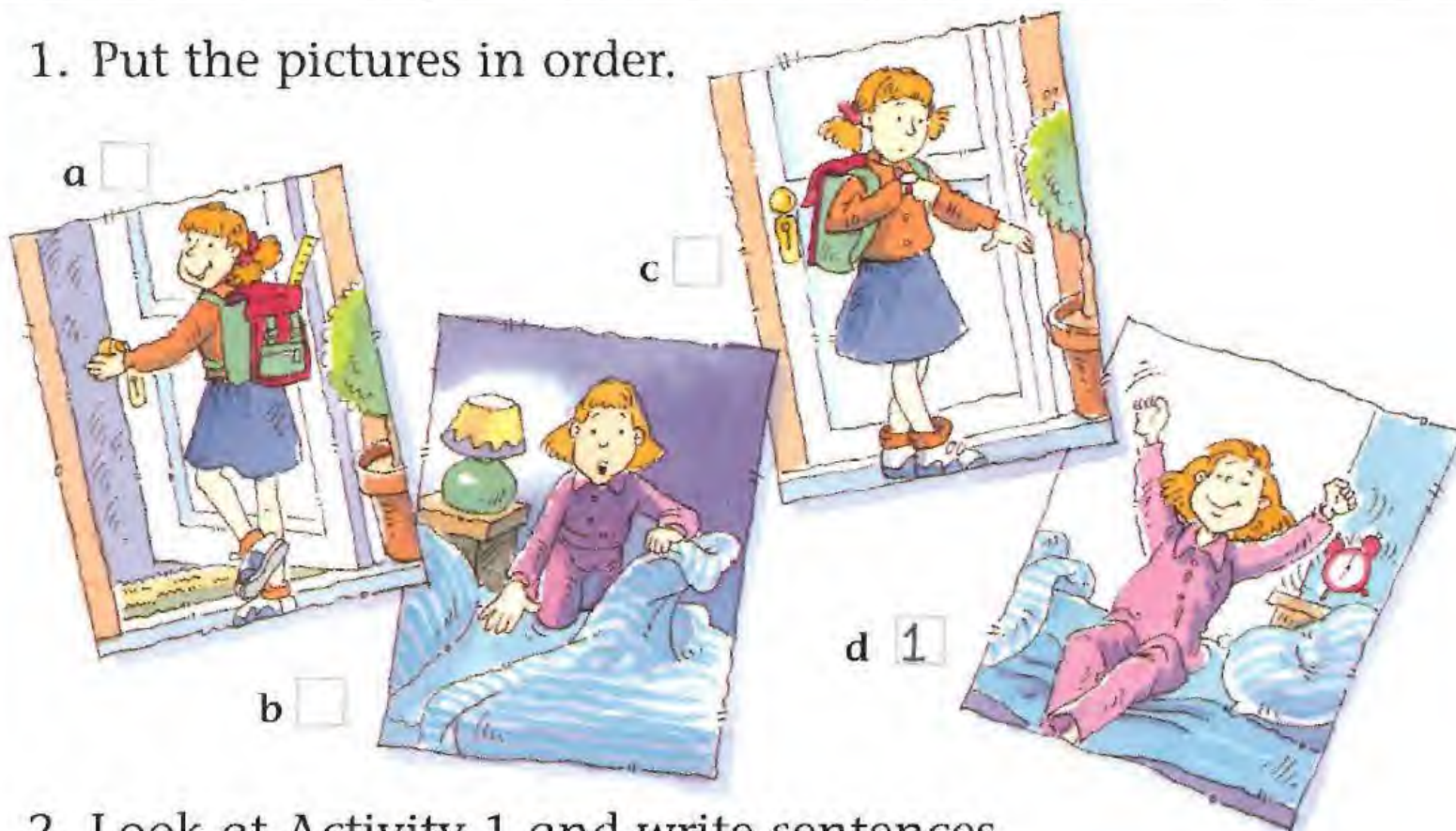
I get undressed and go to bed.



I go to sleep.



1. Put the pictures in order.



2. Look at Activity 1 and write sentences.

1. She gets up.
2. She _____
3. She _____
4. She _____

3. Look and write.

1. He makes his bed.



2. _____
3. _____
4. _____



4. Match.

1. go

2. do

3. get

4. get

5. go

dressed

skateboarding

undressed

shopping

my homework

5. Write about you.



1. At seven o'clock I get up.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

6. Ask and answer.



What do you do
at seven o'clock?



I get up.

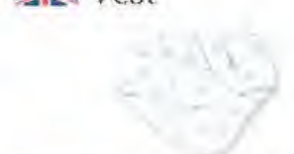
Clothes



Talk about your clothes.

>I'm wearing a red T-shirt today.

>I'm wearing black shoes today.





1. Draw and label a picture of you in your party clothes.



2. Sort and write.

cap boots shorts raincoat gloves scarf sunglasses
sandals umbrella T-shirt










a hot, sunny day

cap

a cold, rainy day

3. Write.

1. jacket

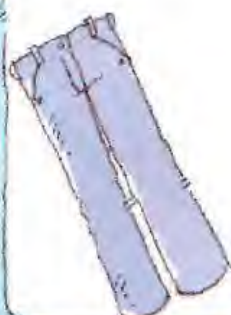
1.  2.  3.  4.  5.  6.  7.  8.  9. 

4. Find and write the mystery word in 3.

The mystery word is _____.

5. Sort and draw.

1. jeans
2. suits
3. sleeves
4. glasses
5. tights
6. shoes
7. buttons

Always have -s	Sometimes have -s
	

Numbers

1 **2** **3** **4** **5** **6** **7** **8** **9** **10** **11**

one two three four five six seven eight nine ten eleven

12 **13** **14** **15** **16** **17** **18** **19**

twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen

20 **21** **30** **40** **50** **60** **70** **80** **90**

twenty twenty-one thirty forty fifty sixty seventy eighty ninety

100 **101** **1 000** **1 000 000**

one hundred one hundred and one one thousand one million

Time



two o'clock



a quarter after two
a quarter past two



two-thirty
half past two



a quarter to three

Draw and ask your friend.

>What time is it?



>It's a quarter to six.



morning



noon midday



afternoon



evening



night



midnight

1. Match.



a Kate is nine.



b Paul is eight.



c Rob is eleven.



d Helen is ten.

2. Write.



1. forty

2. _____

3. _____




4. _____

5. _____

6. _____

3. Complete.

night afternoon ~~morning~~ evening morning

1. Jill gets up at  seven o'clock in the morning.

2. She goes to school at  _____
in the _____.

3. She comes home at  _____ in the _____.

4. She does her homework at  _____
in the _____.

5. She goes to bed at  _____ at _____.

Positions



in





on



under



 next to  beside



in front of



behind



between



opposite



Look at your
classroom and say.
>The pencil is on
the table.



over



through



around

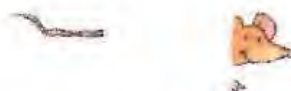
1. Read and draw.



1. The mouse is on the table.



2. The mouse is under the table.



3. The mouse is in the mug.

4. The mouse is behind the mug.

2. Write ✓ (true) or ✗ (false).



1. The red cat is opposite the yellow cat. ☒

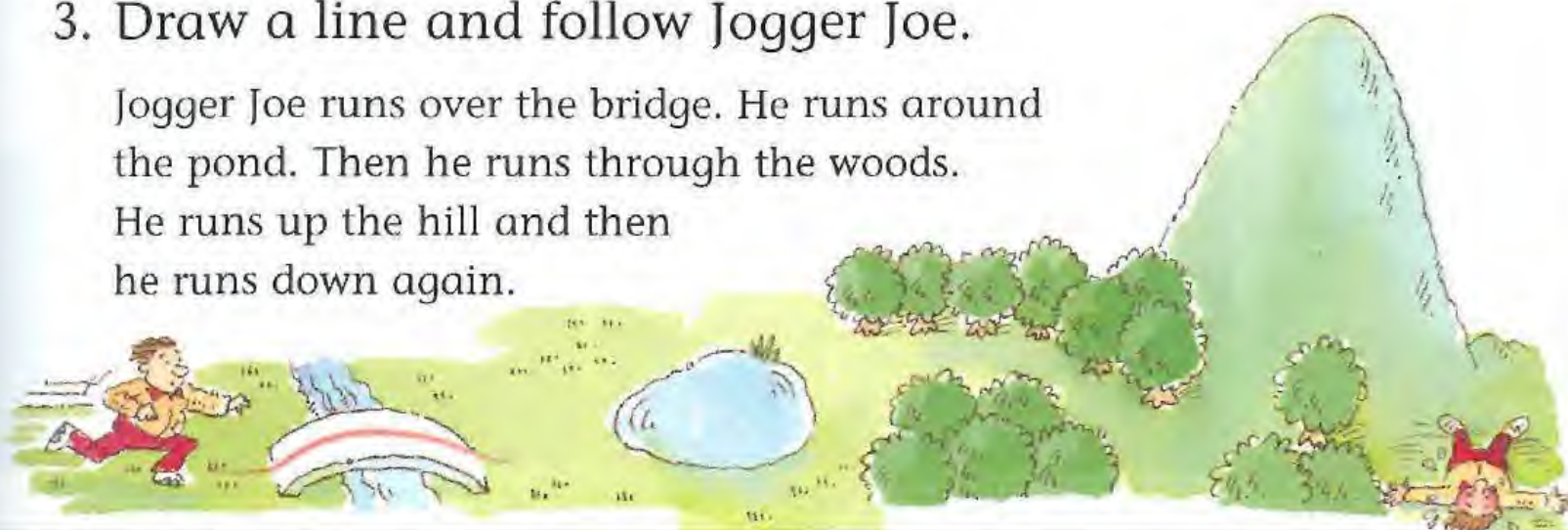
2. The pink cat is between the orange cat and the black cat. ☐

3. The blue cat is next to the pink cat. ☐

4. The green cat is in front of the yellow cat. ☐

3. Draw a line and follow Jogger Joe.

Jogger Joe runs over the bridge. He runs around the pond. Then he runs through the woods. He runs up the hill and then he runs down again.



Sports

helmet



riding a bike



riding a horse



sailing



windsurfing



racket

playing tennis

fishing



playing field hockey
playing hockey

What do you like?

>I like swimming the best.





scuba diving





swimming



 playing football
 playing American football



 playing soccer
 playing football



hoop

playing basketball



doing karate



roller-skating



inline skating



bat

playing baseball



skiing



bat

playing table tennis



doing gymnastics

playing
volleyball



1. Look and circle.



1. He is roller-skating / playing basketball / skiing .



2. She is riding a horse / riding a bike / swimming .

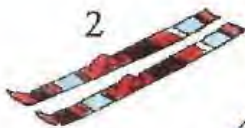


3. He is swimming / skiing / doing gymnastics .

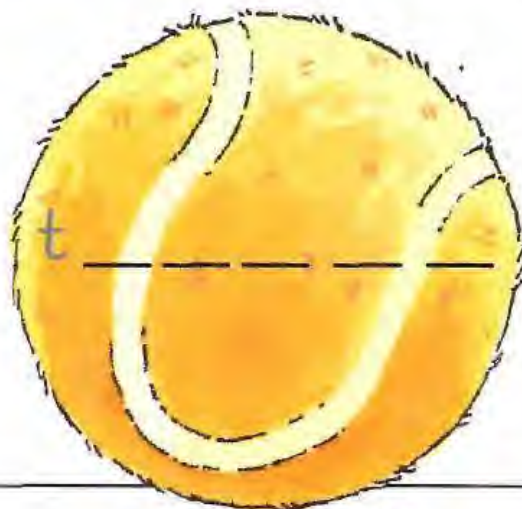


4. She is riding a bike / roller-skating / doing karate .

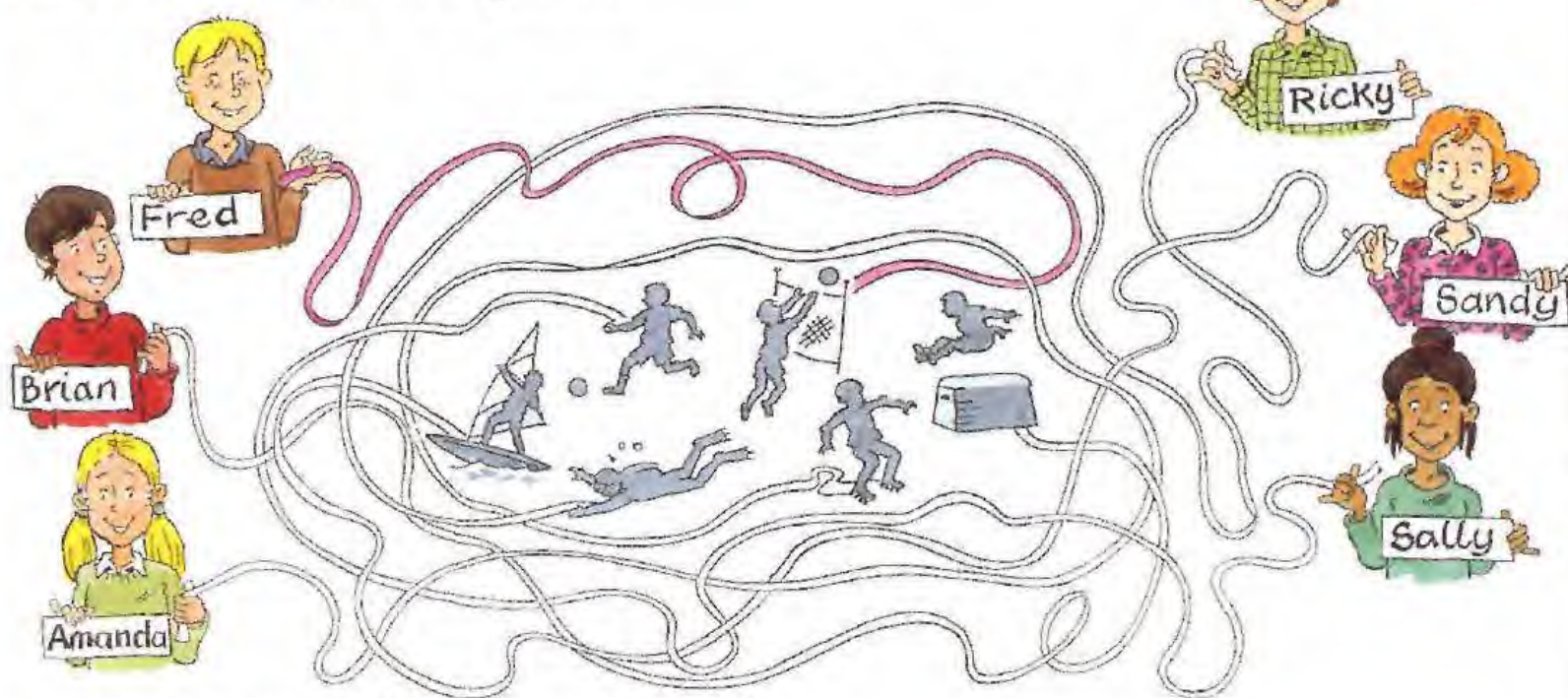
2. Write.



3. Find and write the mystery word in Activity 2.



4. Match and complete.

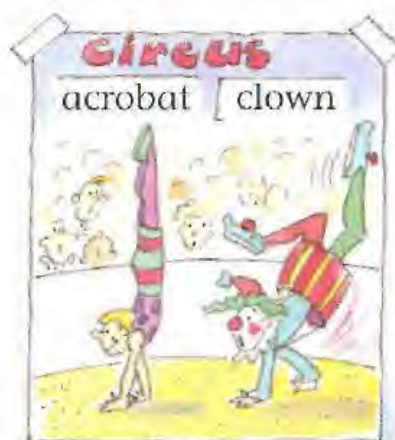


1. Fred likes playing volleyball.
2. Brian likes _____
3. Amanda likes _____
4. Ricky likes _____
5. Sandy likes _____
6. Sally likes _____

5. Do a class survey.

Jan	likes	swimming.
	likes	
	likes	
	likes	
	likes	
	likes	
	likes	
	likes	

Having Fun



Party



present

I'm 10 today

ice cream

candle

soda
pop

cake

candies
sweets

potato chips
crisps

cookies
biscuits

juice

balloon

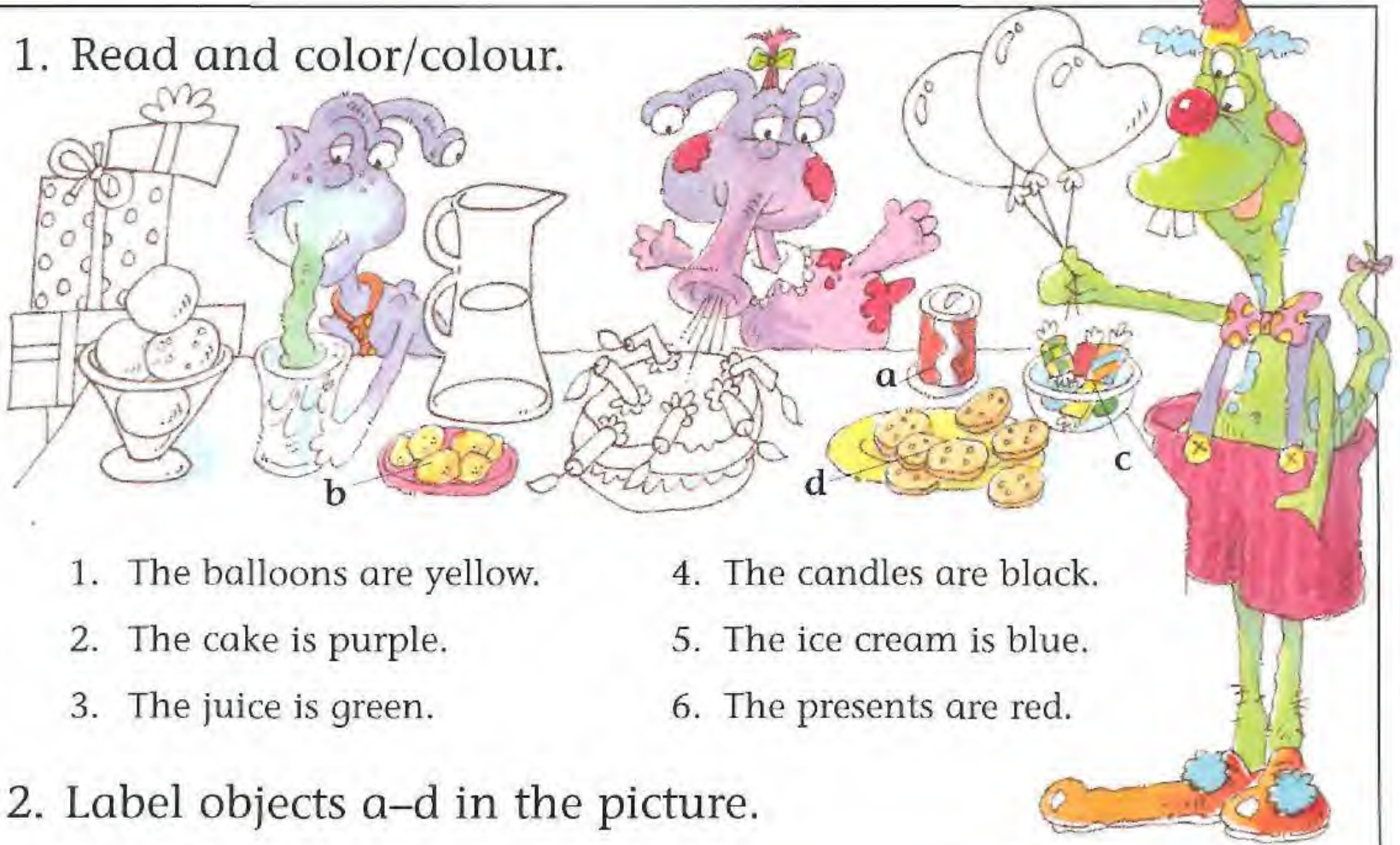
Ask and answer.

>How do you spell circus?

>C-I-R-C-U-S

Happy Birthday!

1. Read and color/colour.

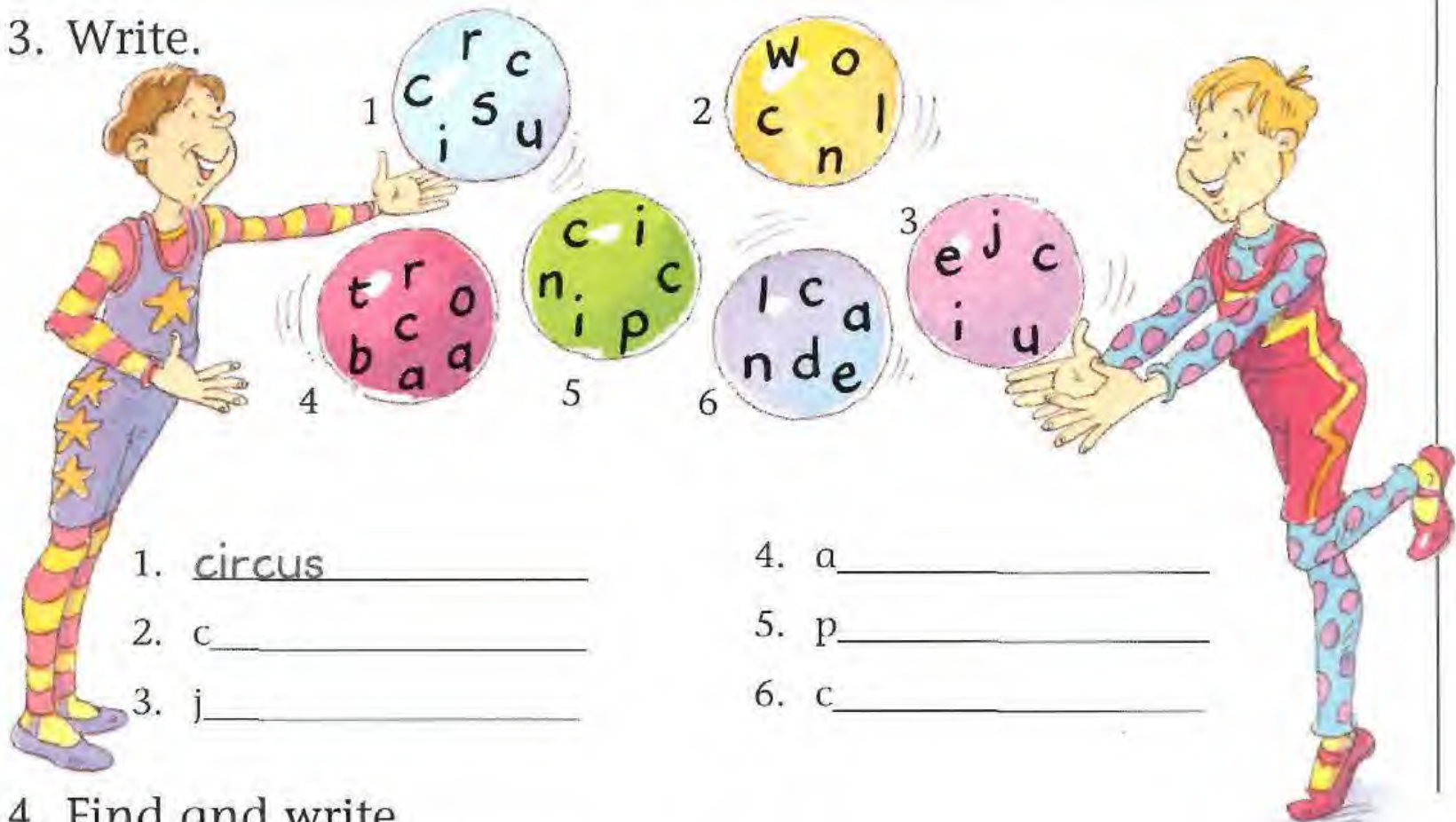


1. The balloons are yellow.
2. The cake is purple.
3. The juice is green.
4. The candles are black.
5. The ice cream is blue.
6. The presents are red.

2. Label objects a-d in the picture.

a _____ b _____ c _____ d _____

3. Write.



1. circus
2. c _____
3. j _____

4. a _____
5. p _____
6. c _____

4. Find and write.

The letter _____ is in all the words in Activity 3.

Opposites

heavy



light



big/large

small/little

top



long



short



sad



happy



thin



fat

bottom



tall



short



old



new



clean

dirty



old



young

Ask and answer.

>What's the opposite of heavy?

>Light.



wet

dry



open



closed

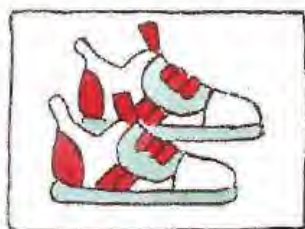


slow



fast

1. Draw and write.



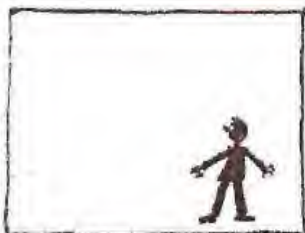
1. new



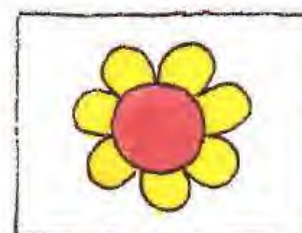
old.



3. happy



2. short



4. big



2. Spot the difference. Complete.



1. The girl is tall.
2. She is feeling _____
3. Her shoes are _____
4. The dog is _____
5. The bird is _____
6. The window is _____



- The girl is short.
- She is feeling _____
- Her shoes are _____
- The dog is _____
- The bird is _____
- The window is _____

Animals 1



sheep



goat



cow



donkey



horse



zebra



giraffe



cheetah



tiger



koala



lion



wolf



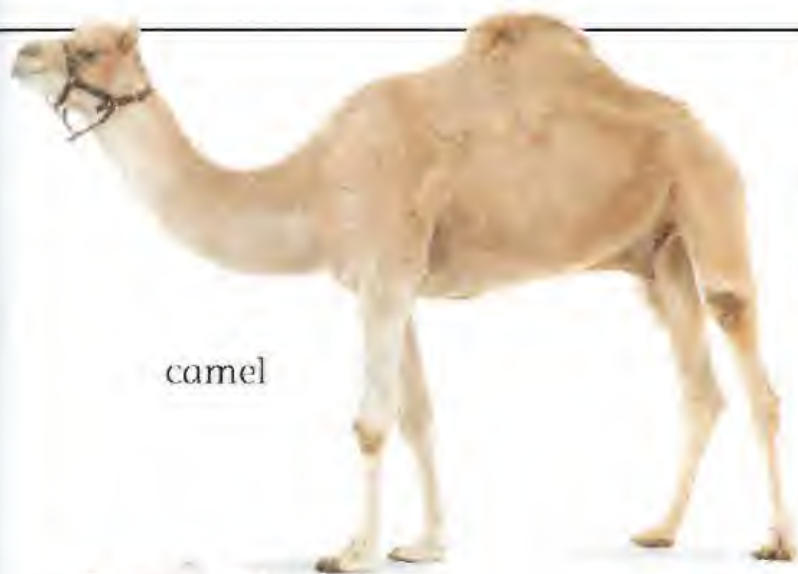
fox

Point, ask, and answer.

>What's this?

>It's a sheep.





camel



reindeer



monkey



panda



kangaroo



hippo



gorilla



rhino



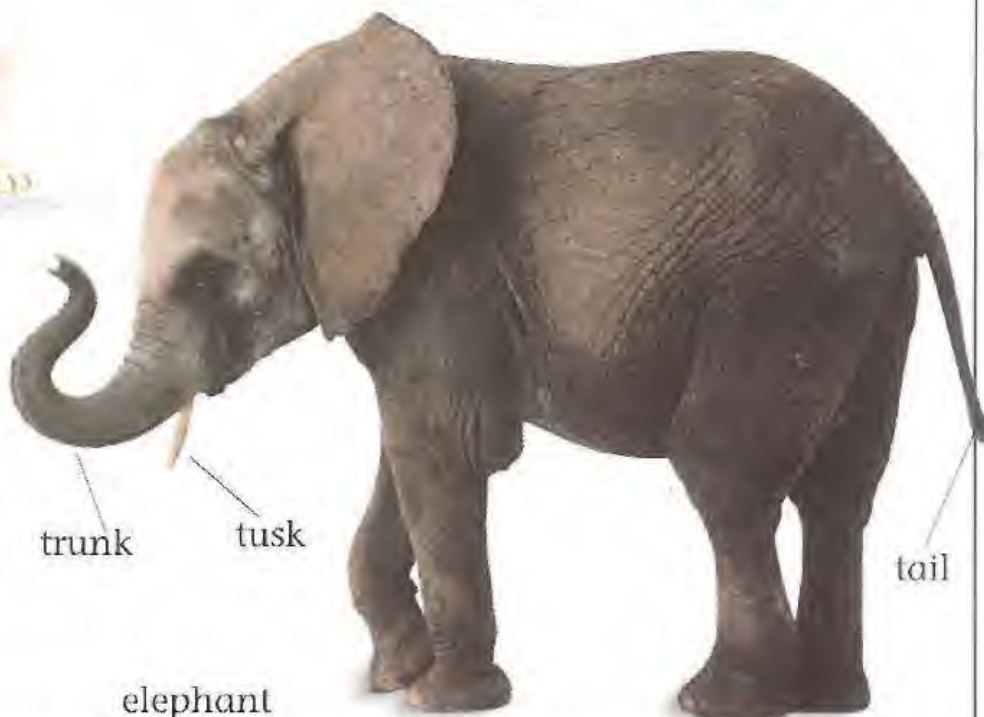
polar bear



bear



chimpanzee



trunk

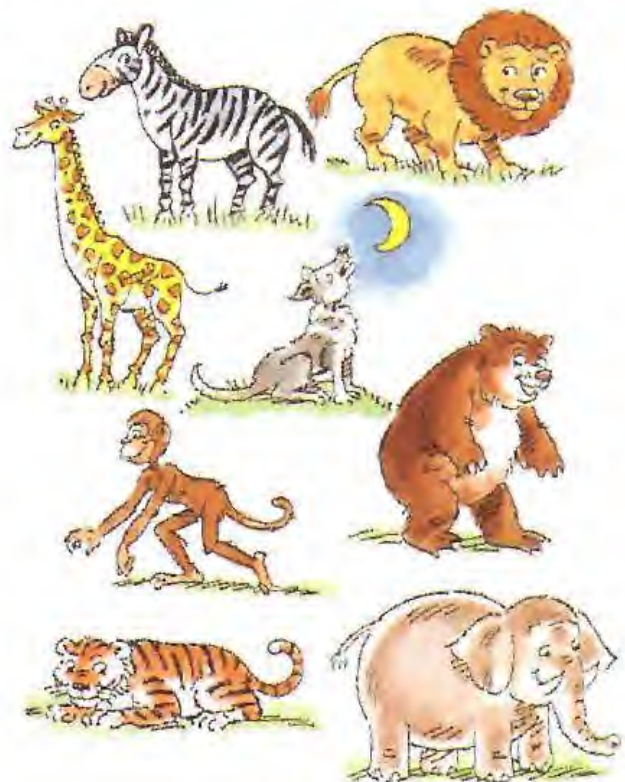
tusk

tail

elephant

1. Look at the first letters and complete.

1. Lee is a lion.
2. Winnie is a _____
3. Tom is a _____
4. Gill is a _____
5. Zak is a _____
6. Molly is a _____
7. Ed is an _____
8. Bess is a _____



2. Find and count.

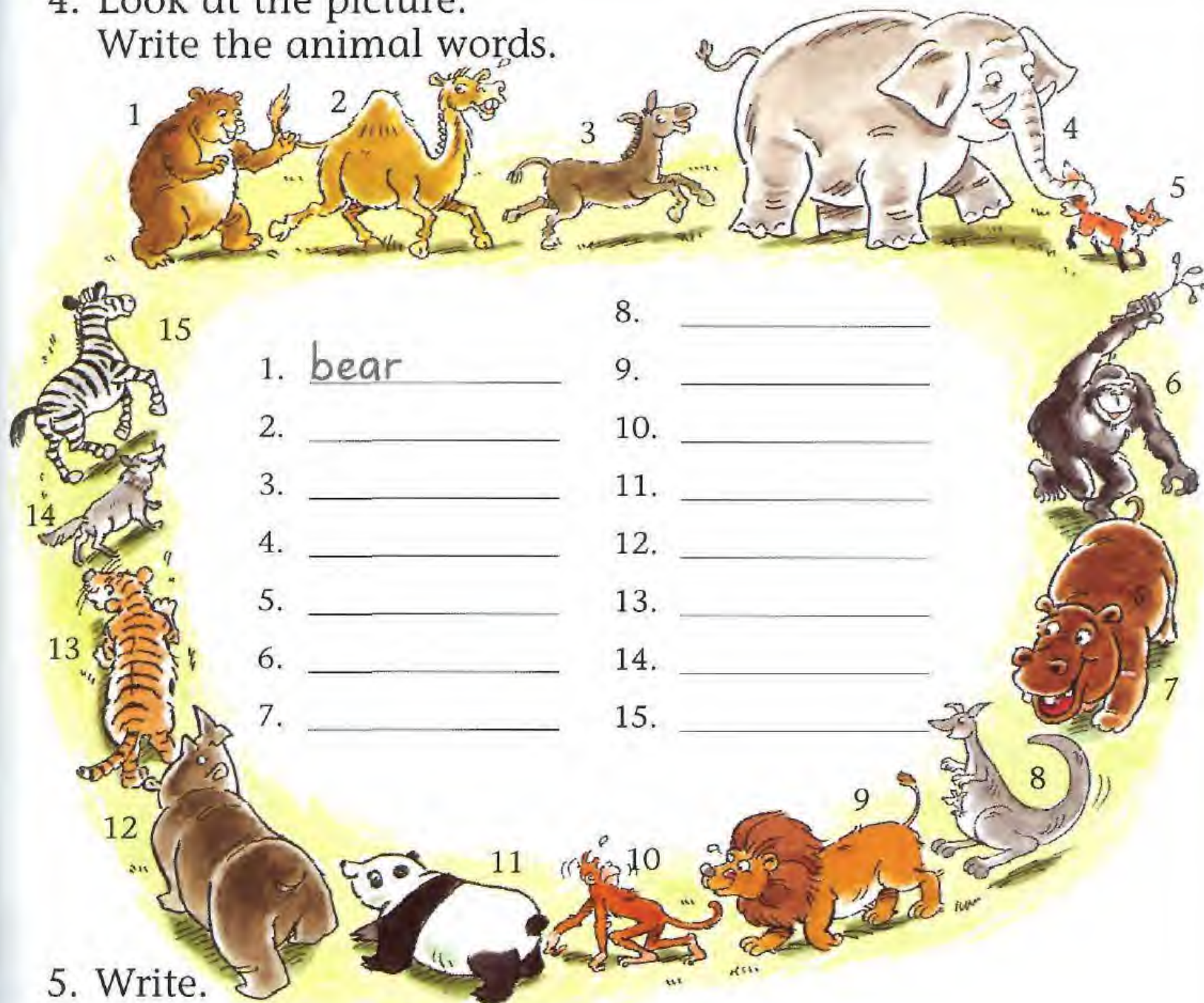


- | | | | |
|----------------------|---|---------------------|--|
| 1. How many donkeys? | 3 | 3. How many horses? | |
| 2. How many goats? | | 4. How many cows? | |

3. Find the mystery animal in Activity 2.

The mystery animal is a _____.

4. Look at the picture.
Write the animal words.



1. bear

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

5. Write.

The zoo animals in Activity 4 are in ABC order.
Which letters of the alphabet are missing?

a _____

6. Write about your zoo.

1. In my zoo I would like to have _____

2. In my zoo I would NOT like to have _____

Animals 2



bat



squirrel



rabbit



paw

dog



paw

cat



mouse



snake

frog



tortoise



lizard



turtle



crocodile



worm



snail



spider



fly



ladybug
ladybird



cockroach



grasshopper



bee



butterfly



scorpion

Find the animals
beginning with
"s".

>Squirrel, ...





parrot



owl



peacock



ostrich



goose



penguin



duck



swan



octopus



seal



jellyfish



dolphin



lobster



whale



sea horse



fish



shark

1. Match and complete.



1. Don has a frog.
2. Carol has a _____
3. Will has a _____

4. Lisa has a _____
5. Guy has a _____
6. Rose has a _____

2. Read, find, and match.

1. bat ☒ f
2. ostrich ☐
3. peacock ☐
4. swan ☐
5. snail ☐
6. whale ☐

a

I live in the sea but I'm not a fish. I'm very big.

b

I'm white. I can fly and swim.

c

I'm blue and green.
I have a big tail.

d

I'm small and brown. I carry my home with me.

e

I'm a bird but I can't fly. I'm very big.

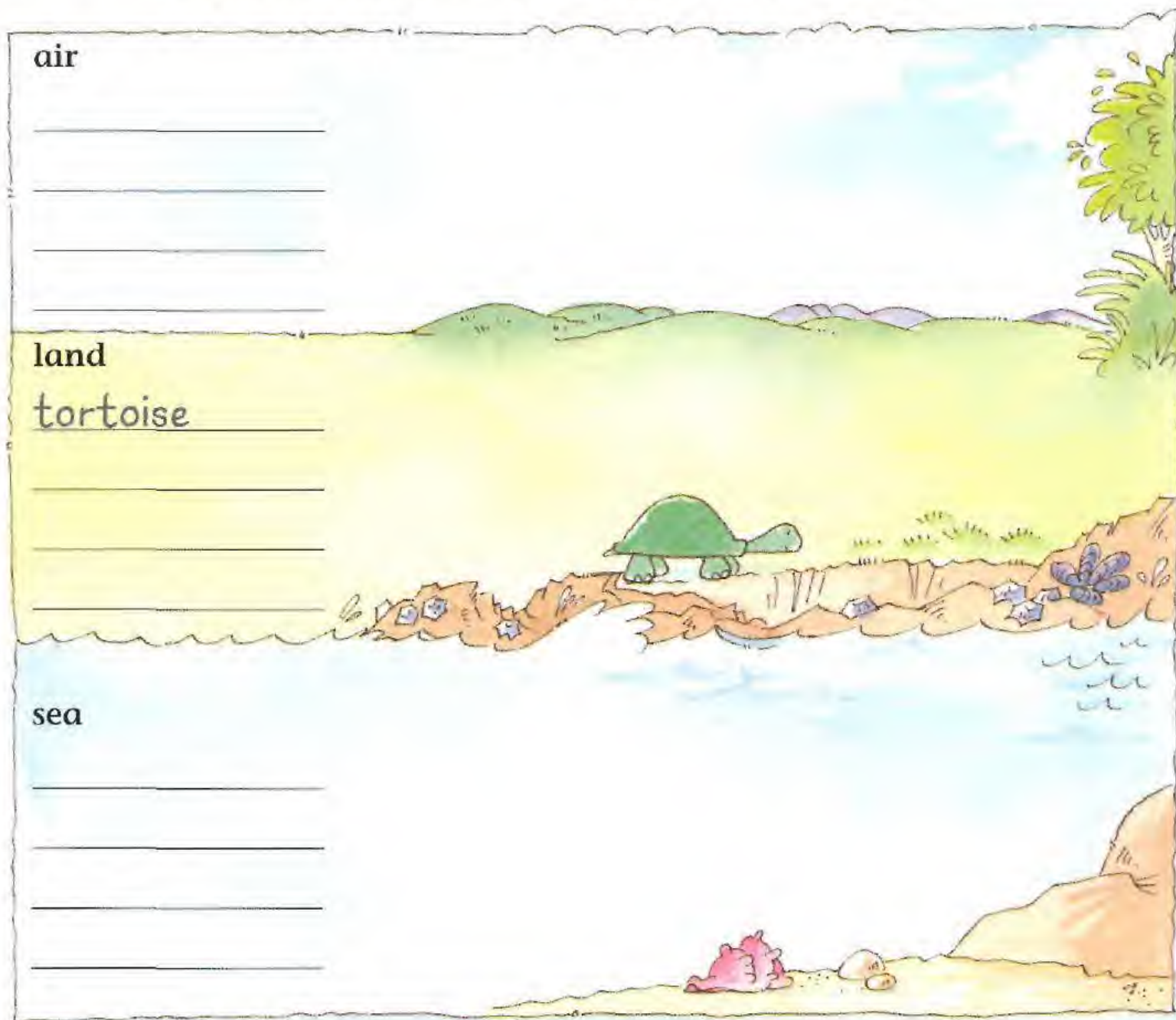
f

I'm small and black. I can fly but I'm not a bird.

3. Sort, write, and draw.

Where do they live?

tortoise parrot shark lobster snake butterfly
squirrel octopus fly dolphin bee spider



4. Ask and answer.



What am I?

You're a ...

Food 1

Fruit



strawberries



raspberries



grapes



orange



lemons



peach



cherries



plum



dates



pear



watermelon



pineapple



sandwich



apple



fig



melon



banana

Point, ask, and answer.

>Do you like **grapes**?

>Yes, I do. / No, I don't.



Vegetables



tomato



olives



onion



broccoli



beans



garlic



pepper



mushroom



potato



peas



lettuce



eggplant
aubergine



corn on the cob
sweetcorn



carrot



zucchini
courgette



cauliflower



cabbage



cucumber

1. Write **yes** or **no** about you.

Do you like ...?



1. apples

2. bananas

3. grapes

4. watermelon

5. pineapple

6. olives

7. peas

8. tomatoes

9. mushrooms

10. peppers



2. Ask and answer.

Do you like apples?

Yes, I do. /
No, I don't.

3. Write about your friend.

Write two things which he/she likes.



likes _____

likes _____

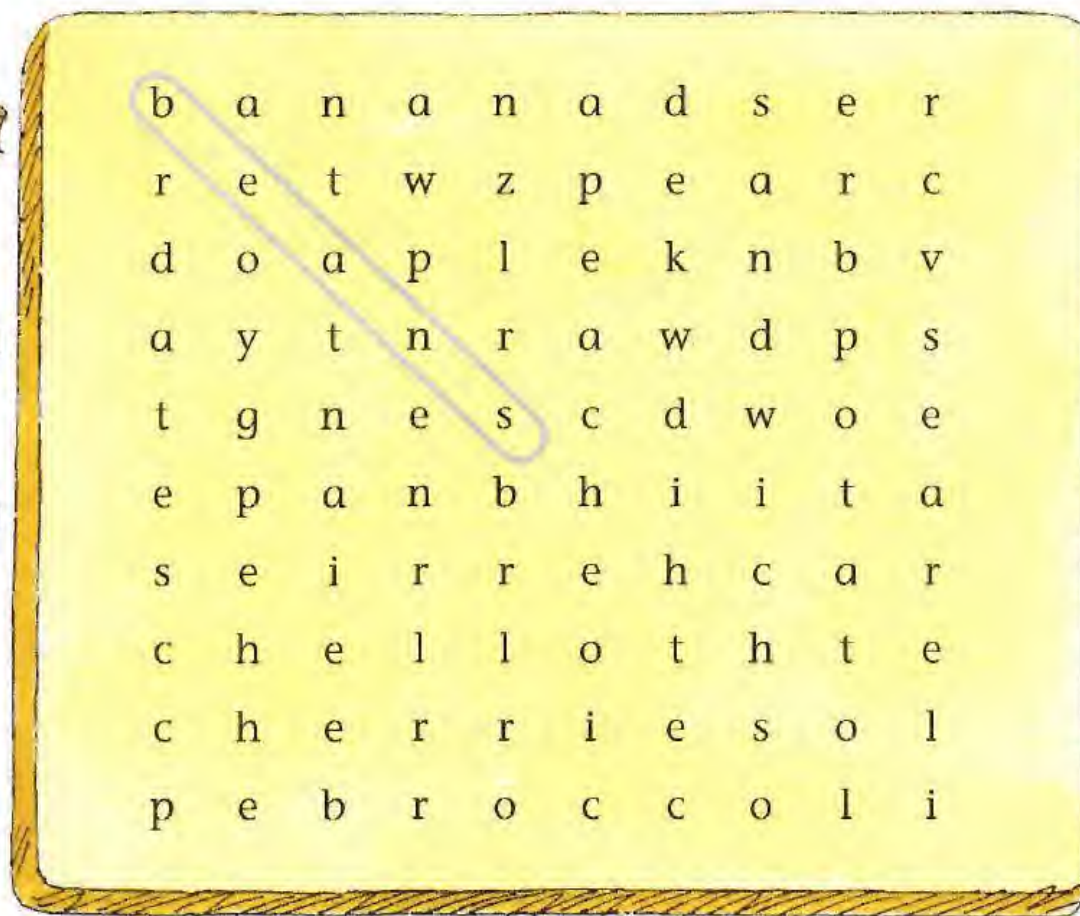
Write two things which he/she doesn't like.



doesn't like _____

doesn't like _____

4. Circle and write the food words.



beans

5. Choose and ✓.

What does the rabbit like to eat?

- | | | | |
|-----------------|-------------------------------------|----------------|--------------------------|
| 1. lemons | <input type="checkbox"/> | 6. lettuce | <input type="checkbox"/> |
| 2. carrots | <input checked="" type="checkbox"/> | 7. cherries | <input type="checkbox"/> |
| 3. cabbage | <input type="checkbox"/> | 8. broccoli | <input type="checkbox"/> |
| 4. strawberries | <input type="checkbox"/> | 9. cauliflower | <input type="checkbox"/> |
| 5. oranges | <input type="checkbox"/> | 10. pineapples | <input type="checkbox"/> |



Food 2



tea



egg



meat



fish



coffee



cheese



milk



nuts



soup



sugar



pasta



rice



cereal



bread



roast chicken
and potatoes

Find the words
with five letters.

>Sugar, ...





pizza



salad



noodles



mayonnaise



spaghetti



 shrimps
 prawns



vinegar



jam



olive oil



stew



honey





chocolate





ketchup



 burger and French fries
 burger and chips



 yogurt
 yoghurt



pepper



salt

1. Match and write.

I have an egg, some chicken, and a burger.



Adam



Margaret

I have a pizza, an egg, and some salad.

I have some chicken, some salad, and a pizza.

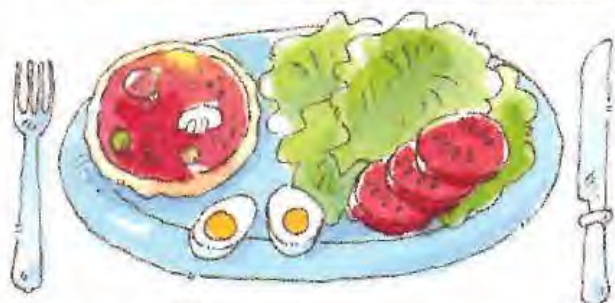


Clive



Emily

I have a burger, some salad, and an egg.



1. Margaret



3. _____

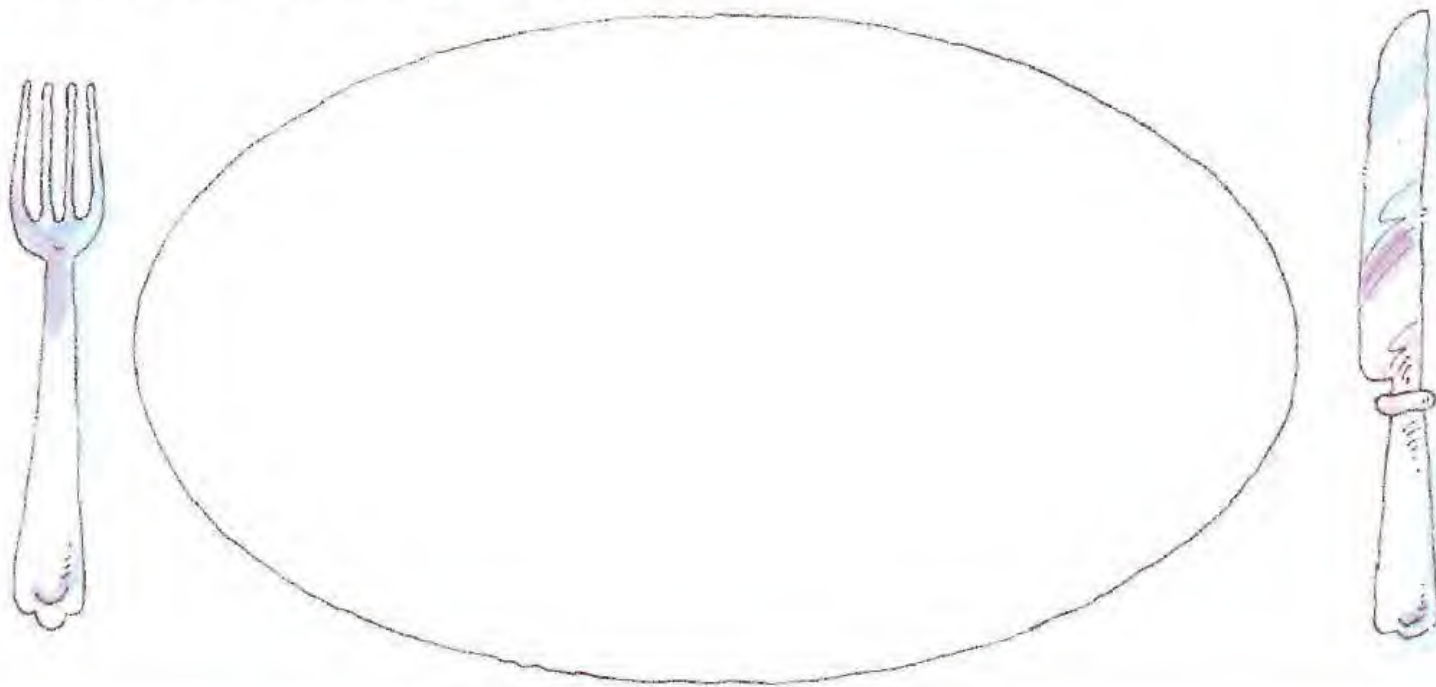


2. _____



4. _____

2. Draw and label your lunch.



3. Read the shopping list and draw.



4. Circle the odd one out.

1. mayonnaise chocolate olive oil ketchup

2. sugar stew meat fish

3. noodles tea rice pasta

4. tea coffee milk eggs

In the Home 1

Room



Kitchen



kettle



can



pot
saucepan



frying pan

I'm cooking.

stove
cooker



sink



microwave

drawer



cupboard

oven



refrigerator

Point and say.
>The curtains
are purple.



Dining room



Living room



1. Choose, ✓, and write.

Tina is cooking dinner. What does she need?

1. ☐ 

2. ☒ 

3. ☐ 

4. ☐ 

5. ☐ 

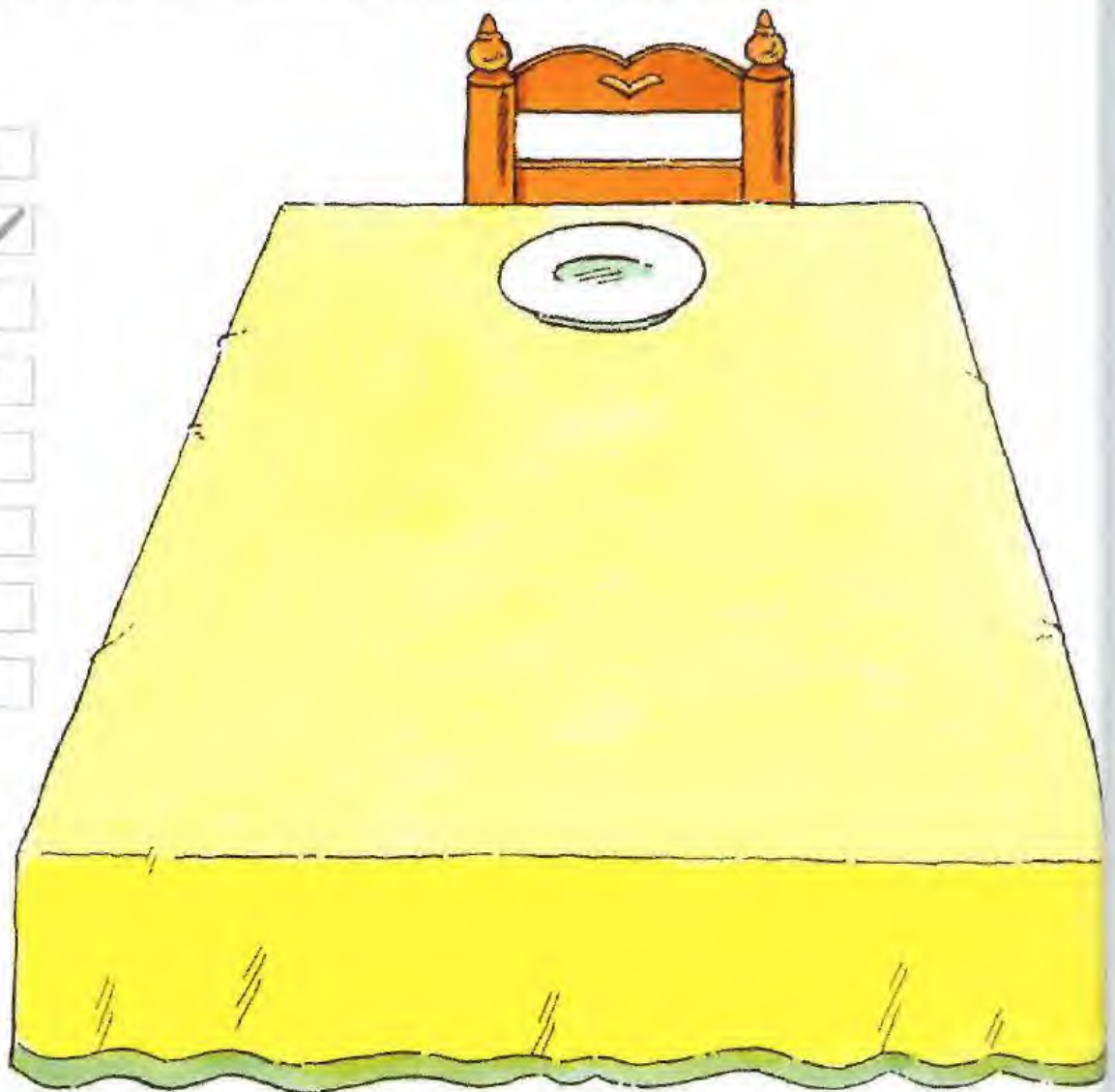
6. ☐ 



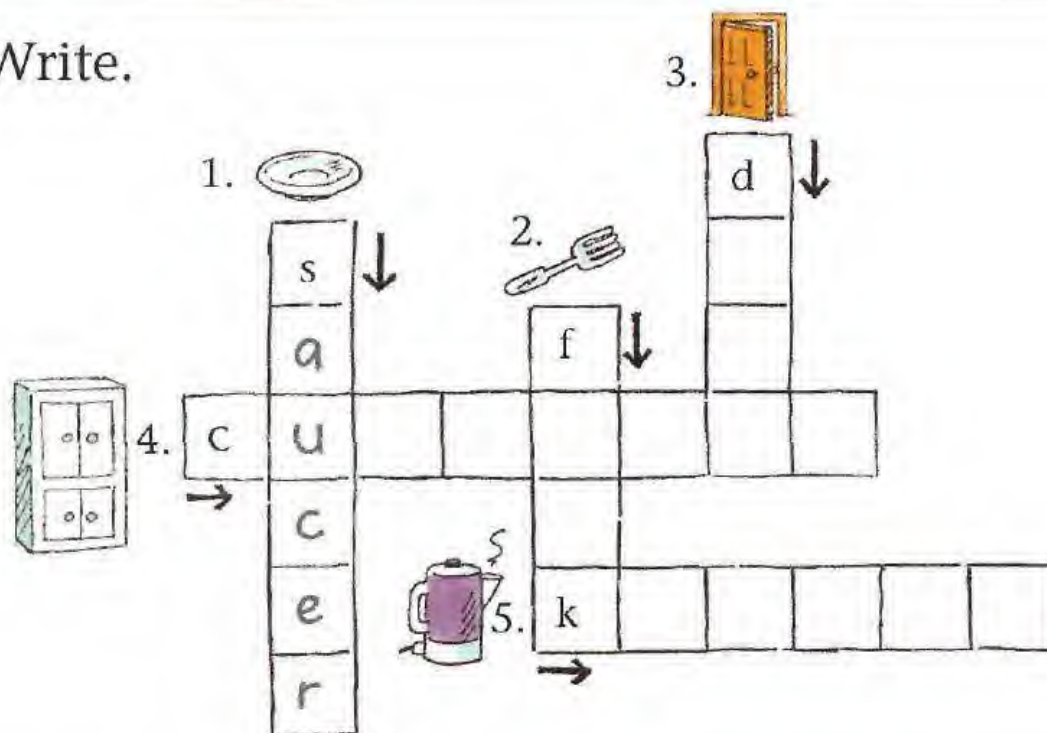
2. Choose, ✓, and draw.

Terry is setting the table for dinner. What does he need to put on the table?

1. an armchair ☐
2. a plate ☒
3. a knife ☐
4. a book ☐
5. a fork ☐
6. a glass ☐
7. a napkin ☐
8. an oven ☐



3. Write.



4. Sort and write.



sh

shelf

ch

th

gh

ph

5. Tell your friend and draw.

In my living room
I have a plant.



In the Home 2

Bathroom



Bedroom



Around the home



camera



key



light bulb



string



garbage can
bin



wallet



money



purse



scissors



hammer



paintbrush



saw



broom



iron



vacuum cleaner



washing machine



suitcase



watering can



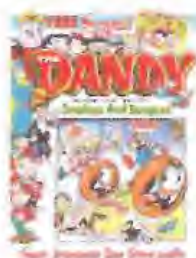
cassette player



cassette



radio



comic book
comic



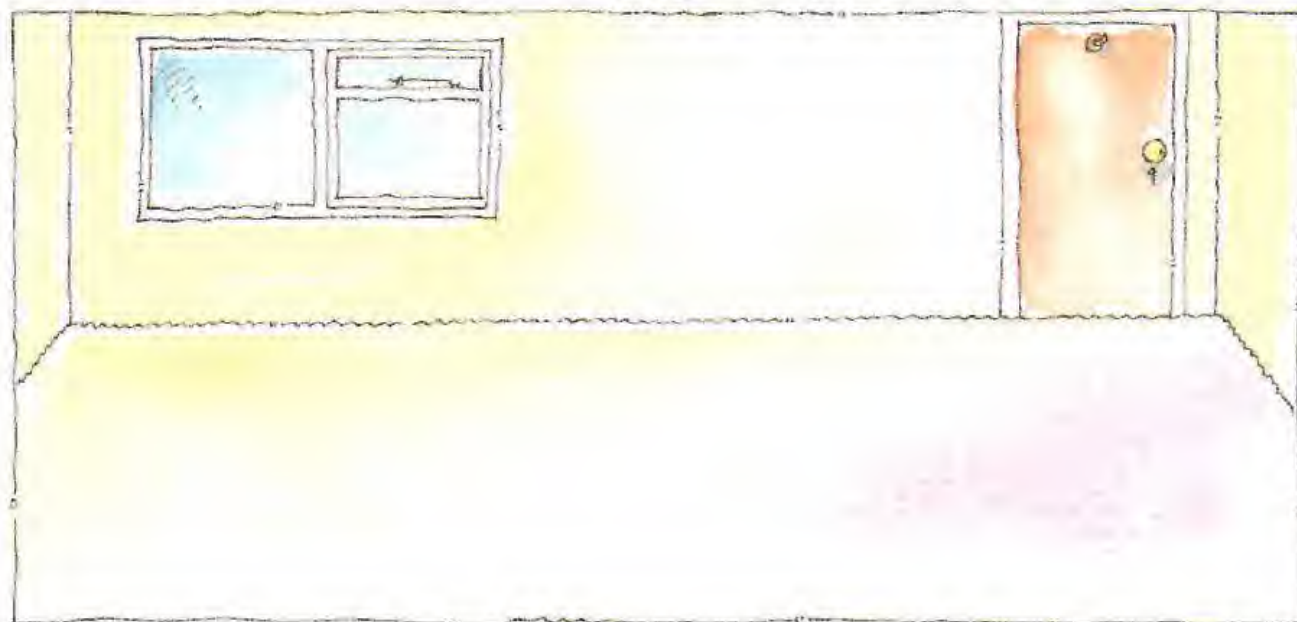
newspaper

1. Sort and write.

cassette player shampoo soap wardrobe basin
toothbrush blanket tap towel pillow



2. Draw and label three things in your bedroom.



3. Ask and answer.










Do you have a mirror
in your bedroom?



Yes./No.



4. Circle and ✓.

☒ 
☐ 
☐ 

☐ 
☐ 
☐ 
☐ 

☐ 
☐ 

a	c	r	s	c	i	s	s	o	r	s
p	a	i	n	t	b	r	u	s	h	t
i	m	s	a	w	r	e	c	v	a	e
t	e	o	r	w	a	i	b	n	m	e
h	r	a	n	k	t	l	n	o	m	h
v	a	i	t	e	r	v	l	g	e	g
b	n	m	i	y	y	k	a	e	r	o
e	t	s	a	p	h	t	o	o	t	s
l	i	g	h	t	b	u	l	b	e	o

5. Write the words from Activity 4 in ABC order.

- | | |
|------------------|-----------|
| 1. <u>camera</u> | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

6. Find and write.

Find six machines.

<u>radio</u>	_____
_____	_____
_____	_____

Transportation



plane



helicopter



hot-air balloon



ship



boat



motorboat



van



truck
lorry



bus



streetcar
tram



bicycle/bike



car



taxi



motorcycle



moped/scooter



train

Ask and answer.

>How do you spell **plane**?

>p-l-a-n-e



1. Find and count.

1. How many trains?

3

2. How many cars?

3. How many boats?

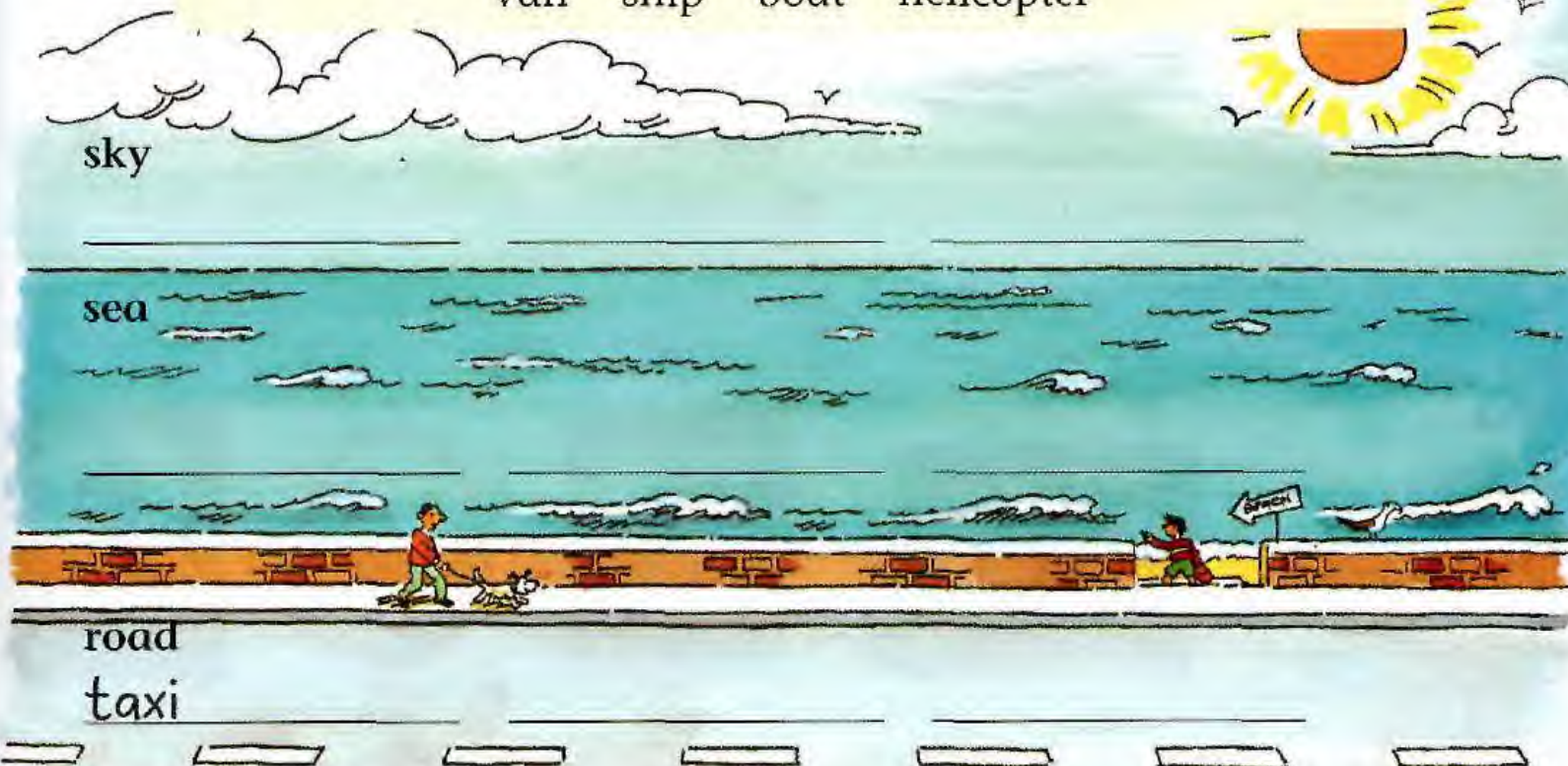
4. How many bikes?

5. How many planes?



2. Sort and write.

~~taxi~~ plane moped motorboat hot-air balloon
van ship boat helicopter



The Family



man



woman



boy



girl



baby



grandmother/grandma



grandfather/grandpa



aunt



uncle



mother/mom
mother/mum



father/dad

Play with your friend.
>She has a green dress.
>Is she the sister?



cousin cousin



sister



you



brother

1. Write.

- | | | | |
|--------------|---------|------------|---|
| 1. dagrpna g | grandpa | 4. amandgr | g |
| 2. trssie | s | 5. ada | d |
| 3. byba | b | 6. orhebrt | b |

2. Find or draw a picture of your family. Write labels.



3. Sort and write.

~~brother~~ ~~grandma~~ grandfather aunt father uncle grandmother
man girl mother boy sister grandpa woman



grandma



brother

Seasons



spring



summer



fall
autumn



winter

Weather



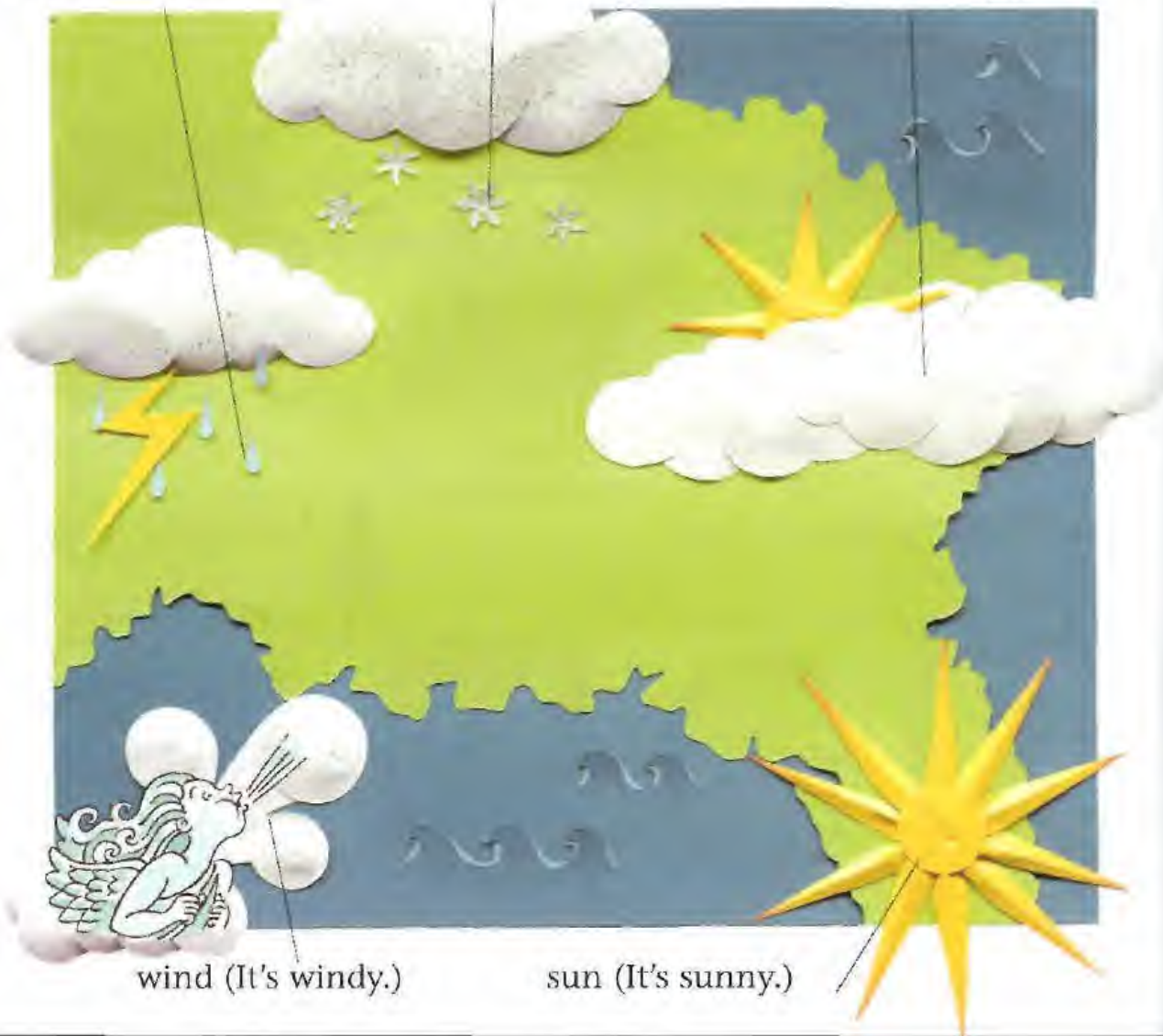
hot

cold

rain (It's raining.)

snow (It's snowing.)

cloud (It's cloudy.)



wind (It's windy.)

sun (It's sunny.)

Draw and ask
your friend.


>What's the
weather
like?




>It's sunny.




1. Match and complete.

1.



I like wind.

2.


I like _____

3.


I like _____

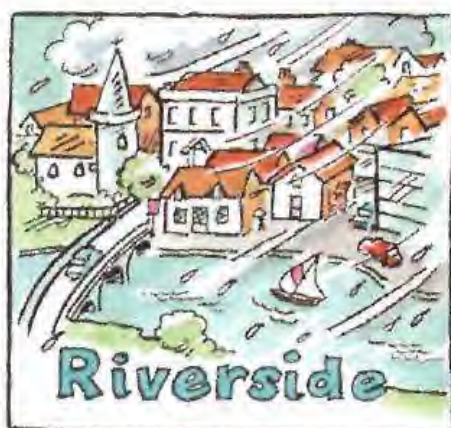
4.


I like _____



2. Look and complete.

hot raining ~~windy~~ cold sunny snowing



Here is today's weather. In Riverside it is a windy day and it is _____. In Hilltown it is _____. It is a very _____ day. In Seatown it is _____. It is a _____ day.

3. Write the words in ABC order.

wind snow sun winter summer spring

1. snow

3. _____

5. _____

2. _____

4. _____

6. _____

At the Beach



Find the words with seven letters.

>Snorkel, ...



1. Choose, ✓, and draw.

Ann is going to the beach. What will she take?

- | | |
|--|--|
| 1. a bucket/pail <input checked="" type="checkbox"/> | 8. a swimsuit <input type="checkbox"/> |
| 2. a starfish <input type="checkbox"/> | 9. flippers <input type="checkbox"/> |
| 3. a spade/shovel <input type="checkbox"/> | |
| 4. a crab <input type="checkbox"/> | |
| 5. sand <input type="checkbox"/> | |
| 6. sunglasses <input type="checkbox"/> | |
| 7. seaweed <input type="checkbox"/> | |



2. Sort and write.

Two words

beach ball

One word

seaweed



3. Write the words from Activity 2 in ABC order.

1. beach bag

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

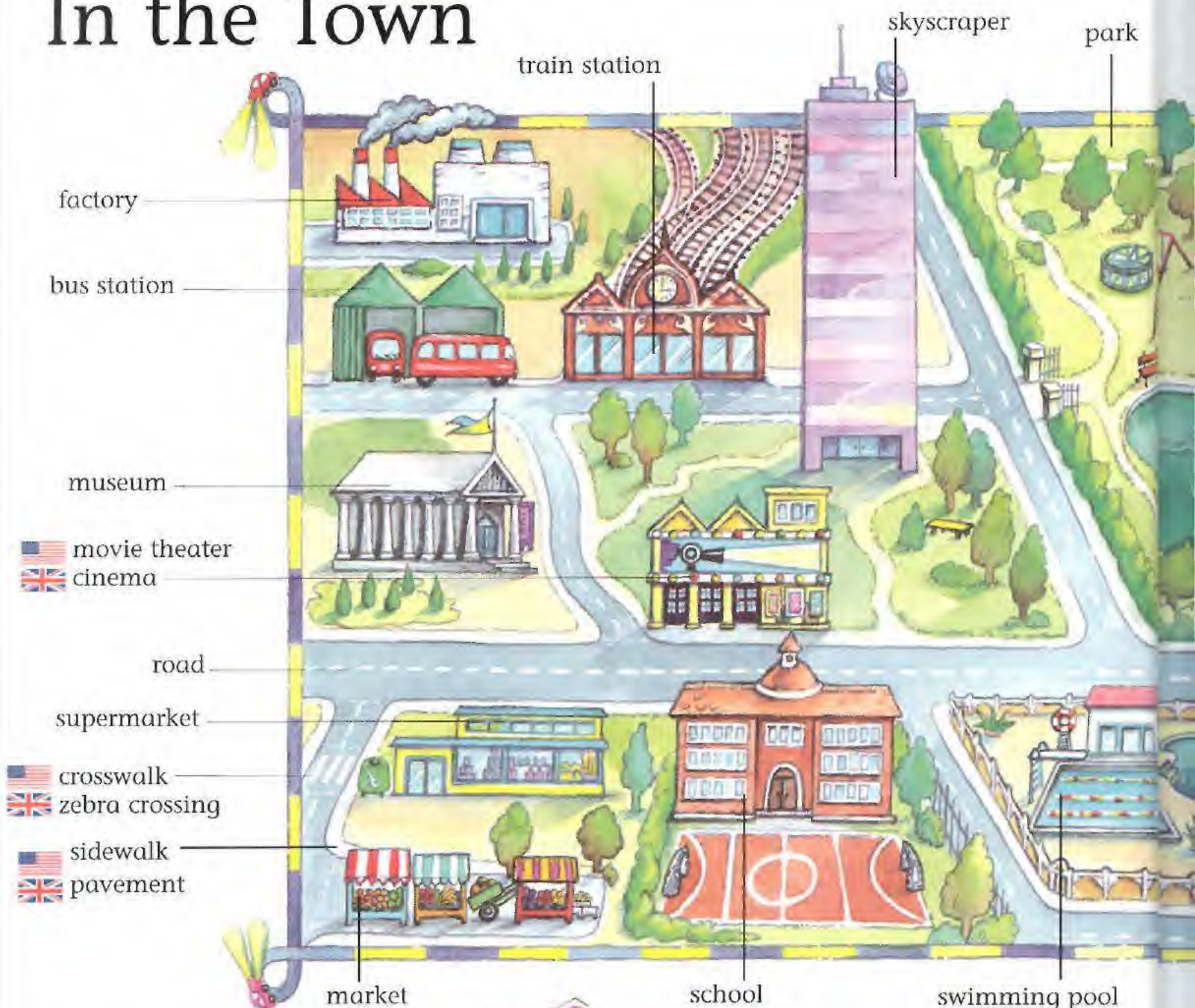
9. _____

10. _____

11. _____

12. _____

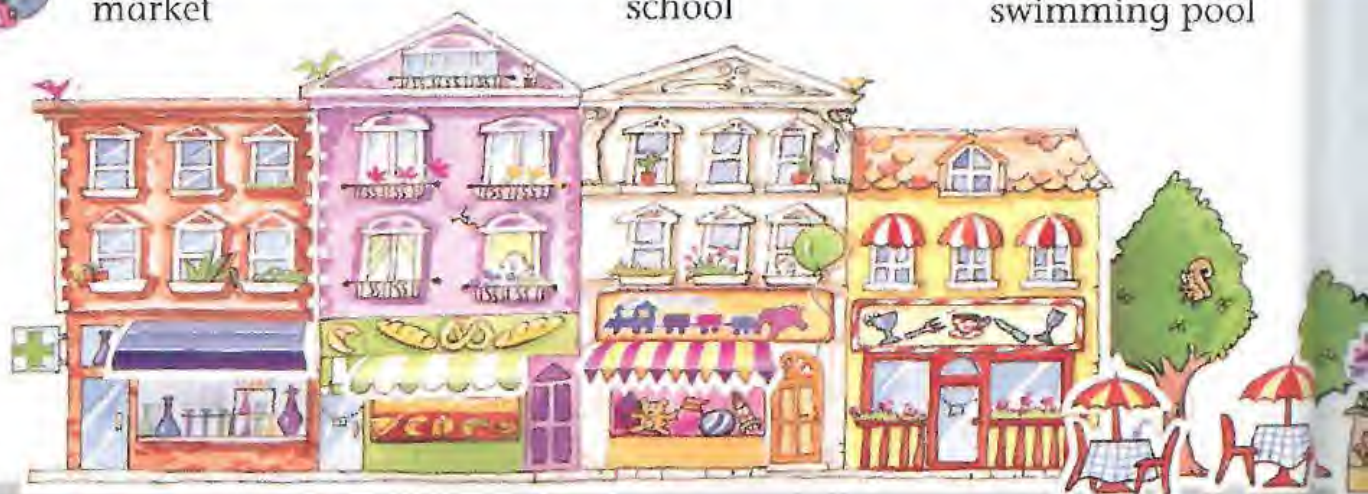
In the Town



Play a memory game.

> Yesterday I went to the **market**.

> Yesterday I went to the **market** and the **bank** ...

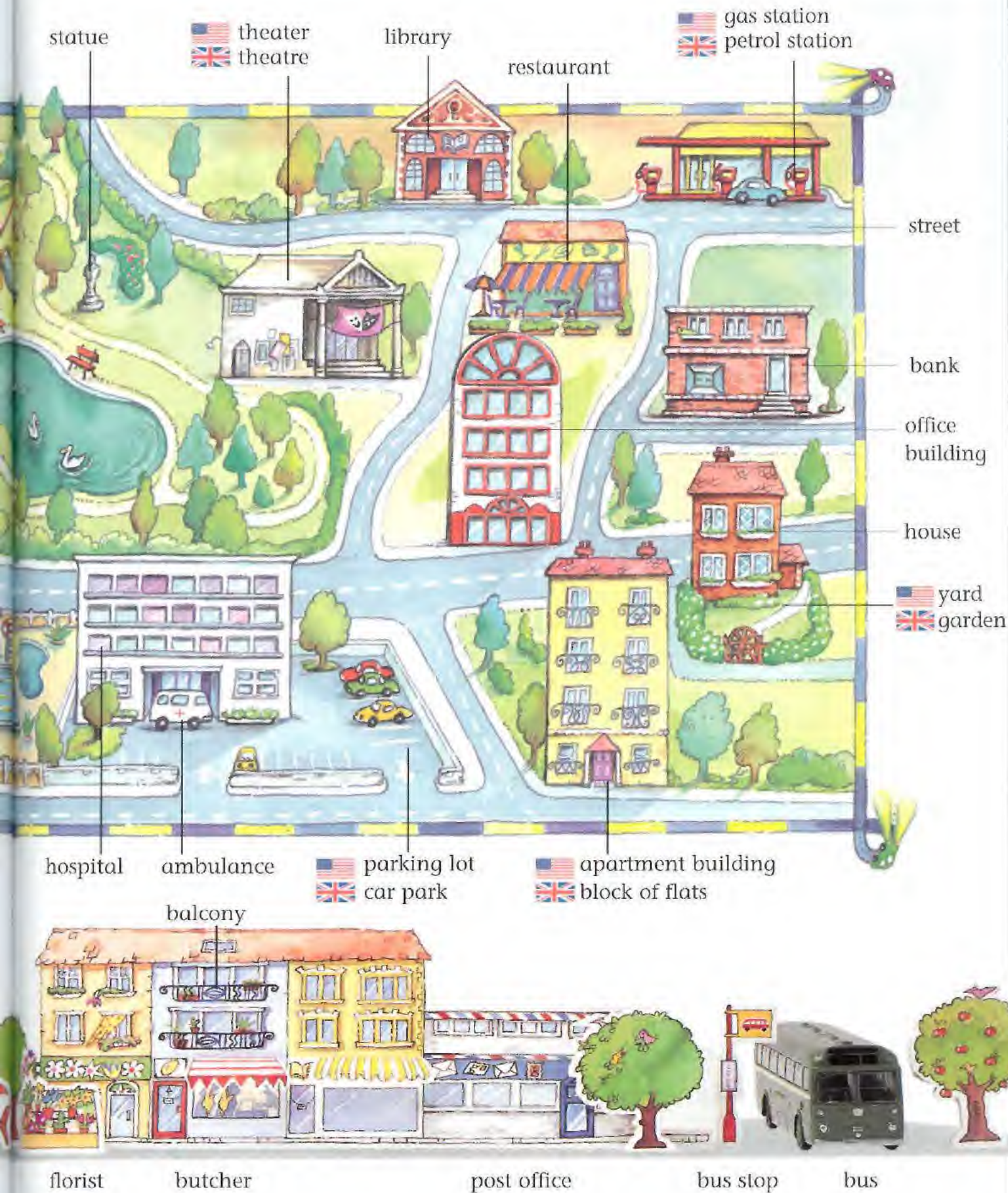


US flag icon drugstore
UK flag icon chemist

bakery

US flag icon toy store
UK flag icon toyshop

coffee shop



1. Sort and write.



s

school

b

balcony

2. Find and write.

Find six places where you can buy or eat food.

coffee shop

3. Match.

1. You find books here.
2. You can play here.
3. You buy stamps here.
4. You get money here.
5. Cars drive on it.
6. You can see old things here.
7. You buy bread here.
8. It's a very tall building.

- a road
- b bank
- c library
- d bakery
- e skyscraper
- f park
- g post office
- h museum

4. Draw a line and complete.

Angela wants to buy some toys.



1. Angela turns right. She goes past the office building.
2. Angela turns left. She goes past the _____
3. Angela turns left. She goes past the _____
4. Angela turns right. She goes past the _____
5. Angela turns left. She goes past the _____
6. Angela turns right. She goes past the _____

5. Look at Activity 4 and ✓.

Which places **doesn't** Angela walk past?

hotel	<input type="checkbox"/>	florist	<input type="checkbox"/>	factory	<input type="checkbox"/>
market	<input checked="" type="checkbox"/>	coffee shop	<input type="checkbox"/>	hospital	<input type="checkbox"/>
office building	<input type="checkbox"/>	library	<input type="checkbox"/>	train station	<input type="checkbox"/>
museum	<input type="checkbox"/>	restaurant	<input type="checkbox"/>	park	<input type="checkbox"/>

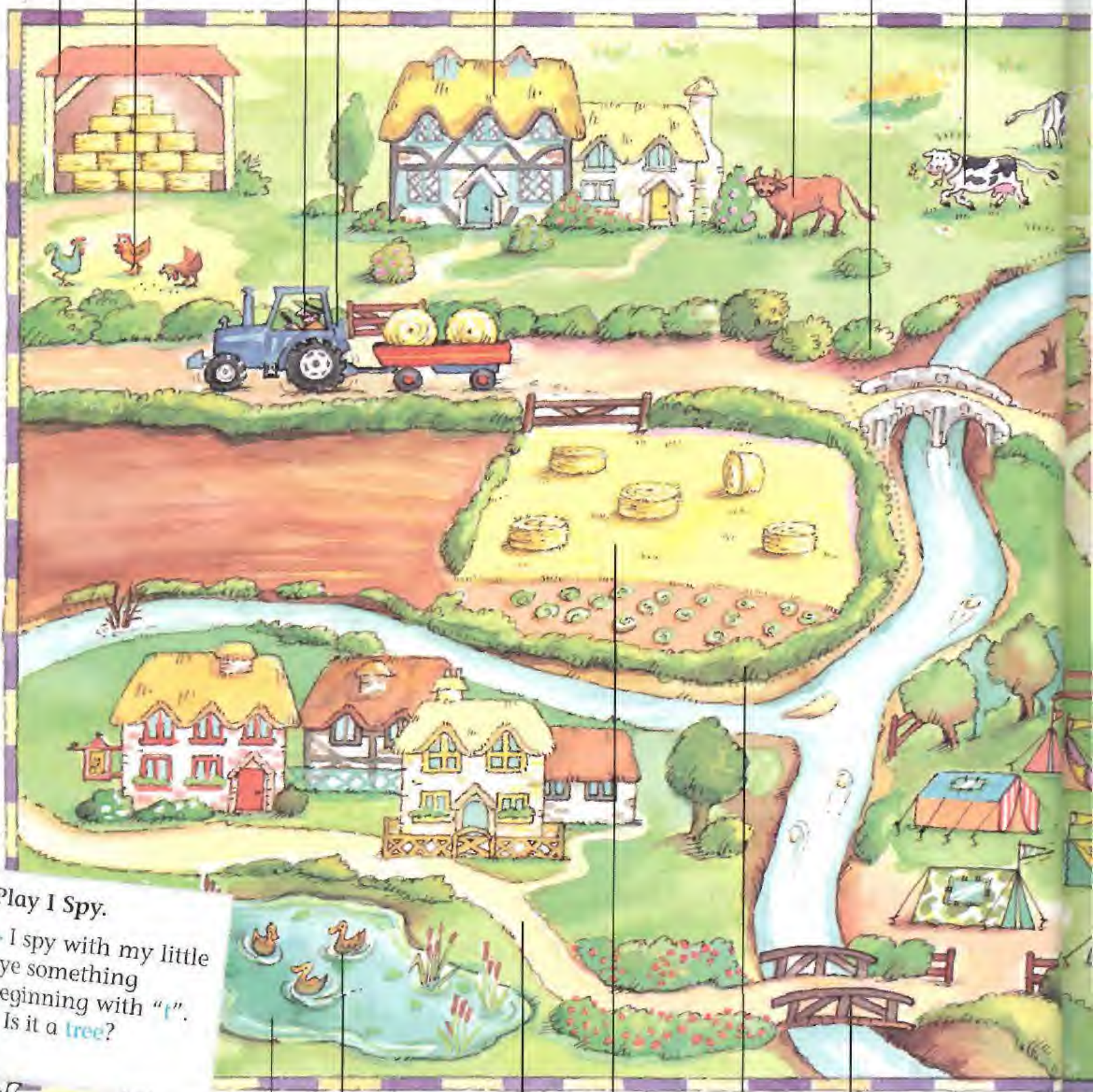
In the Country

farm

barn chicken

farmer tractor farmhouse

bull bush cow



Play I Spy.

> I spy with my little
eye something
beginning with "f".
> Is it a **tree**?



pond

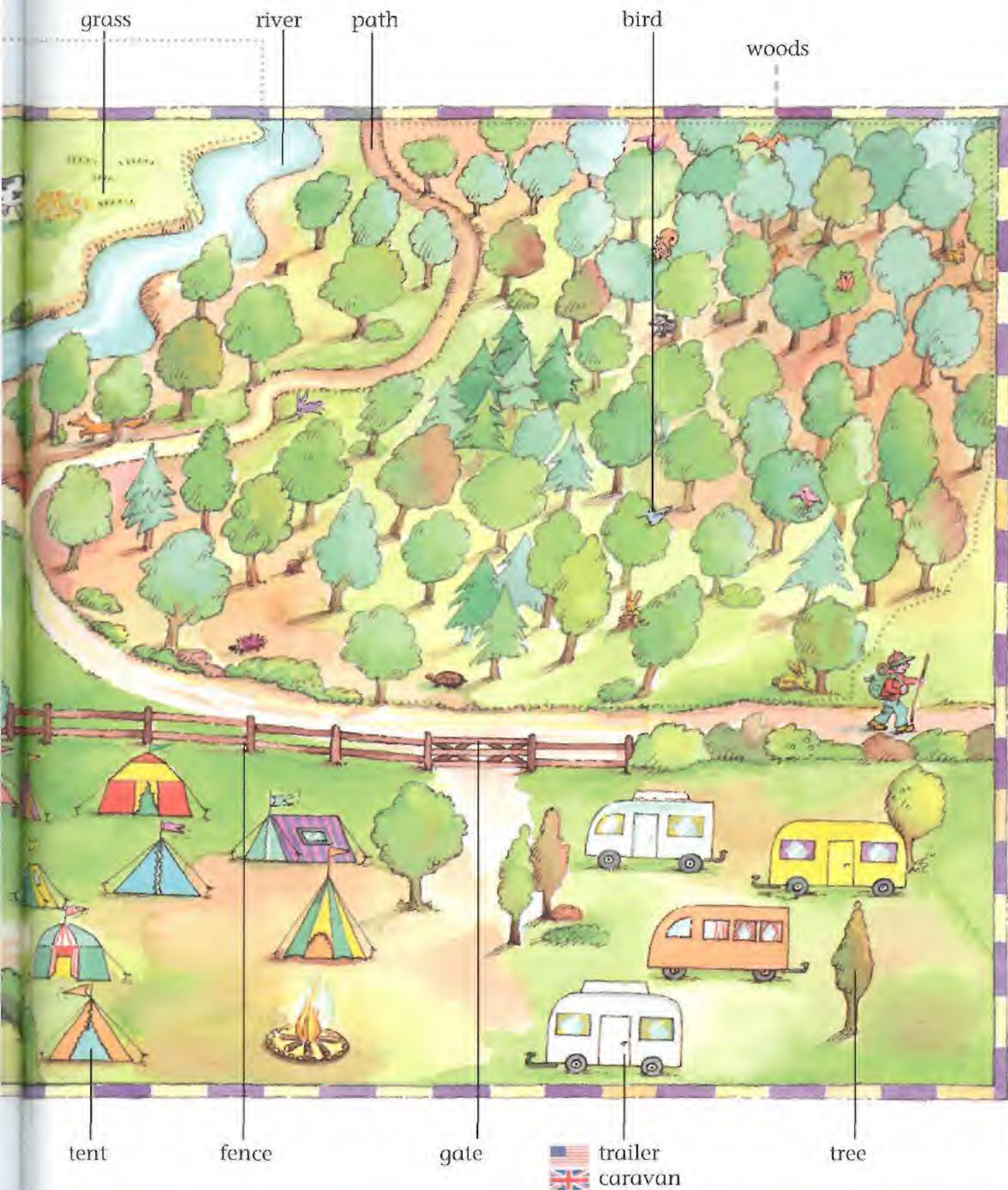
duck

lane

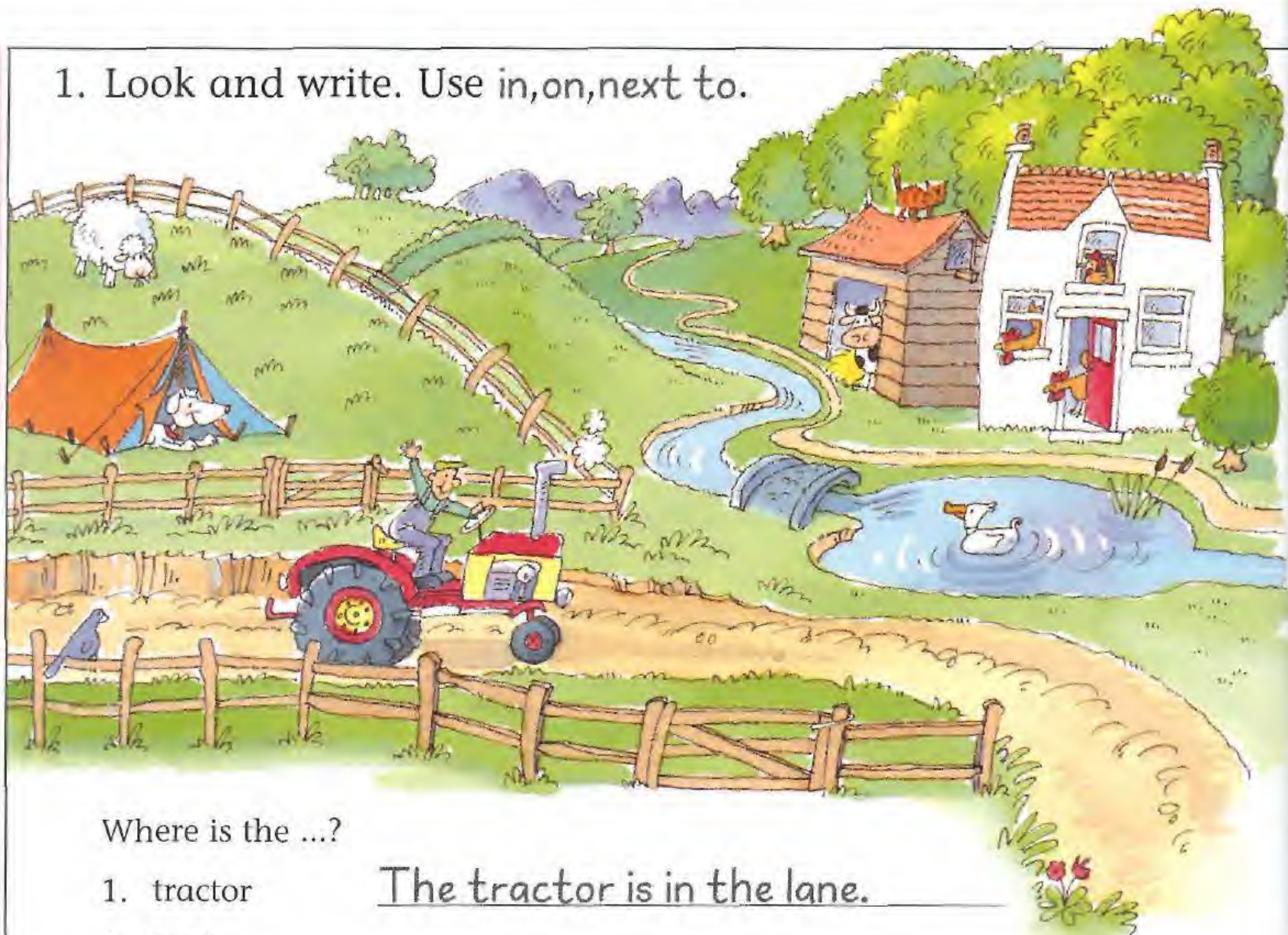
field

hedge

bridge



1. Look and write. Use in, on, next to.



Where is the ...?

1. tractor

The tractor is in the lane.

2. bird

3. chickens

4. cow

5. farmhouse

6. farmer

7. path

8. tent

2. Make two more questions. Then ask and answer.

Where is the ...?

The ... is ...

3. Read, look, and ✓ or ✗.



1. ☒



2. ☒



3. ☐



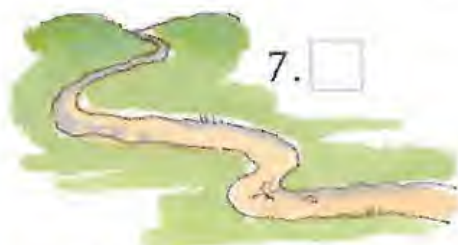
4. ☐



5. ☐



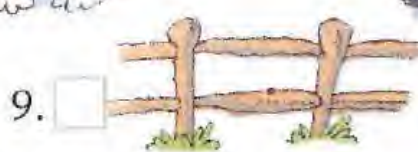
6. ☐



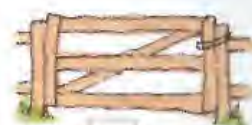
7. ☐



8. ☐



9. ☐



11. ☐



10. ☐



12. ☐



13. ☐



14. ☐

15. ☐

Yesterday I went for a walk in the country. I walked down a lane. Then I went across a bridge over the river. I walked along a path through the woods. I opened a gate and went into a field. There were some cows and a bull! I ran to the farmhouse. The farmer took me home on his tractor.

4. Sort and write.

farmhouse hedge tent ~~chicken~~ grass bull

animals

chicken

places to live

growing things

5. Find and write.

Can you add more words to the lists in Activity 4?

The Earth



island

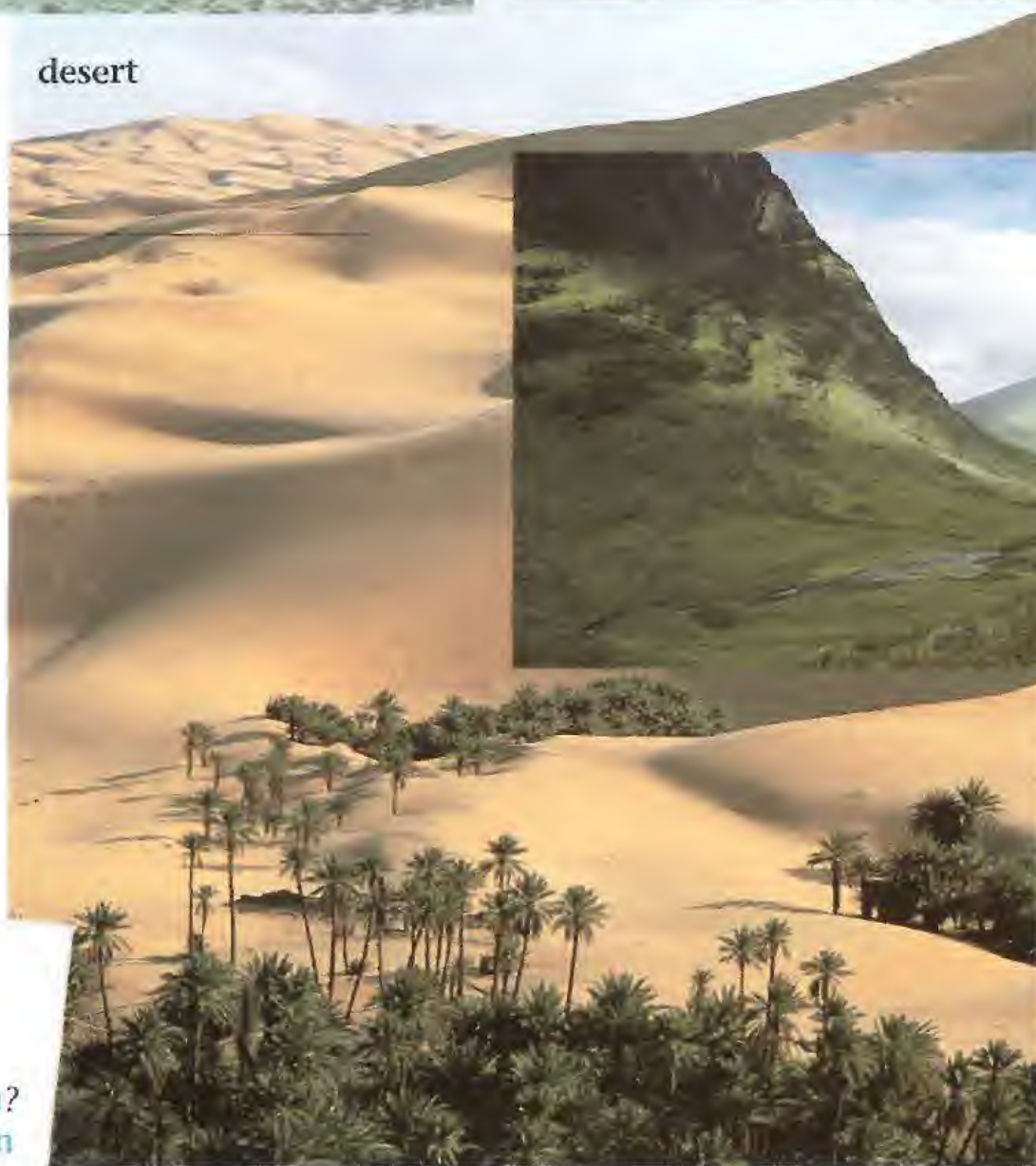
sea



mountain

desert

sand dune



oasis



lake
hill

forest

valley

river

Ask and
answer.

>How do you
spell **mountain**?

>m-o-u-n-t-a-i-n



1. Match and write.

I live on a hill next to a lake.

1. ☐ d



I live in a forest next to a river.

2. ☐



I live on an island in a lake.

3. ☐



I live in an oasis in a desert.


4. ☐











2. Write.


1. 


2. 

3. 

1.	r	i	v	e	r
2.					
3.					
4.					
5.					
6.					

4. 

5. 

6. 

3. Find and write the mystery word in Activity 2.

The mystery word is _____.

4. Sort and write.

sea desert lake mountain sand dune hill

water



hot places



high places



sea _____

Space



Earth



Moon



space shuttle



spaceship



astronaut

Point, ask, and answer.
>What's this?
>It's the Earth.

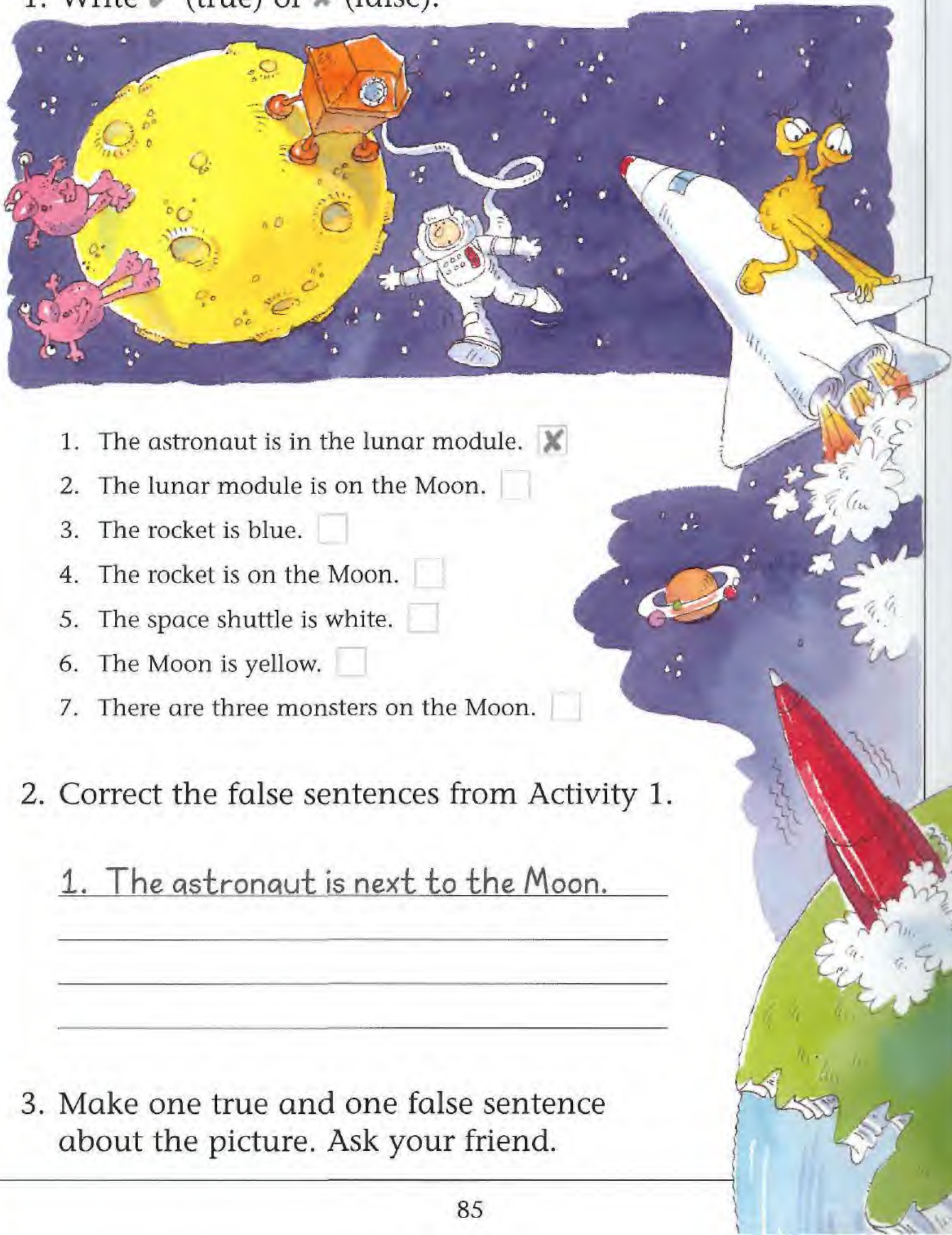


lunar module



rocket

1. Write ✓ (true) or ✗ (false).



1. The astronaut is in the lunar module. ☒
2. The lunar module is on the Moon. ☐
3. The rocket is blue. ☐
4. The rocket is on the Moon. ☐
5. The space shuttle is white. ☐
6. The Moon is yellow. ☐
7. There are three monsters on the Moon. ☐

2. Correct the false sentences from Activity 1.

1. The astronaut is next to the Moon.

3. Make one true and one false sentence about the picture. Ask your friend.

Jobs



hairdresser



artist



journalist



photographer



mail carrier
postwoman



ballet dancer



plumber



sales assistant



T.V. presenter



police officer



office worker

Mime and guess.

>Are you a doctor?

>Yes, I am./

No, I'm not.





dentist





waiter



firefighter



 garbage collector
 dustman



doctor

nurse



actor



baker



scientist





pilot



chef

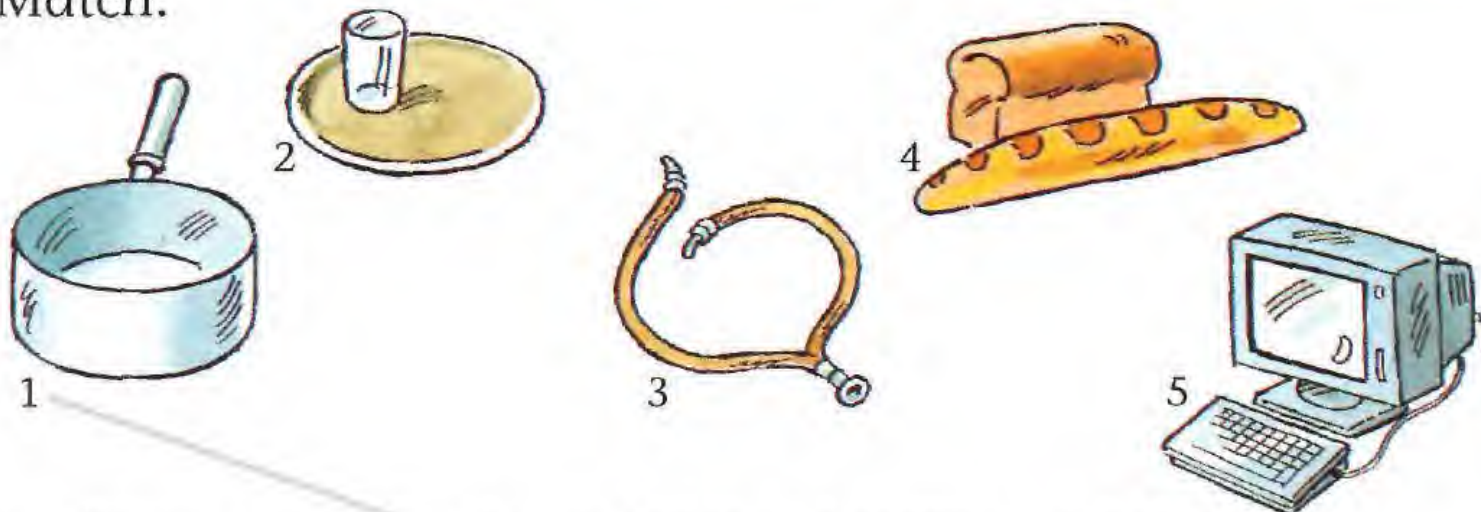


 veterinarian
 vet



window
cleaner

1. Match.



a office worker b chef c doctor d waiter e baker

2. Complete.

T.V. presenter nurse waiter sales assistant dentist
pilot journalist ~~artist~~

1. An artist paints pictures.
2. A _____ works in a shop.
3. A _____ carries food and drinks.
4. A _____ writes for a newspaper.
5. A _____ works on television.
6. A _____ works in a hospital.
7. A _____ flies a plane.
8. A _____ looks after your teeth.

3. Write.

Choose two jobs and write your own sentences.

1. _____

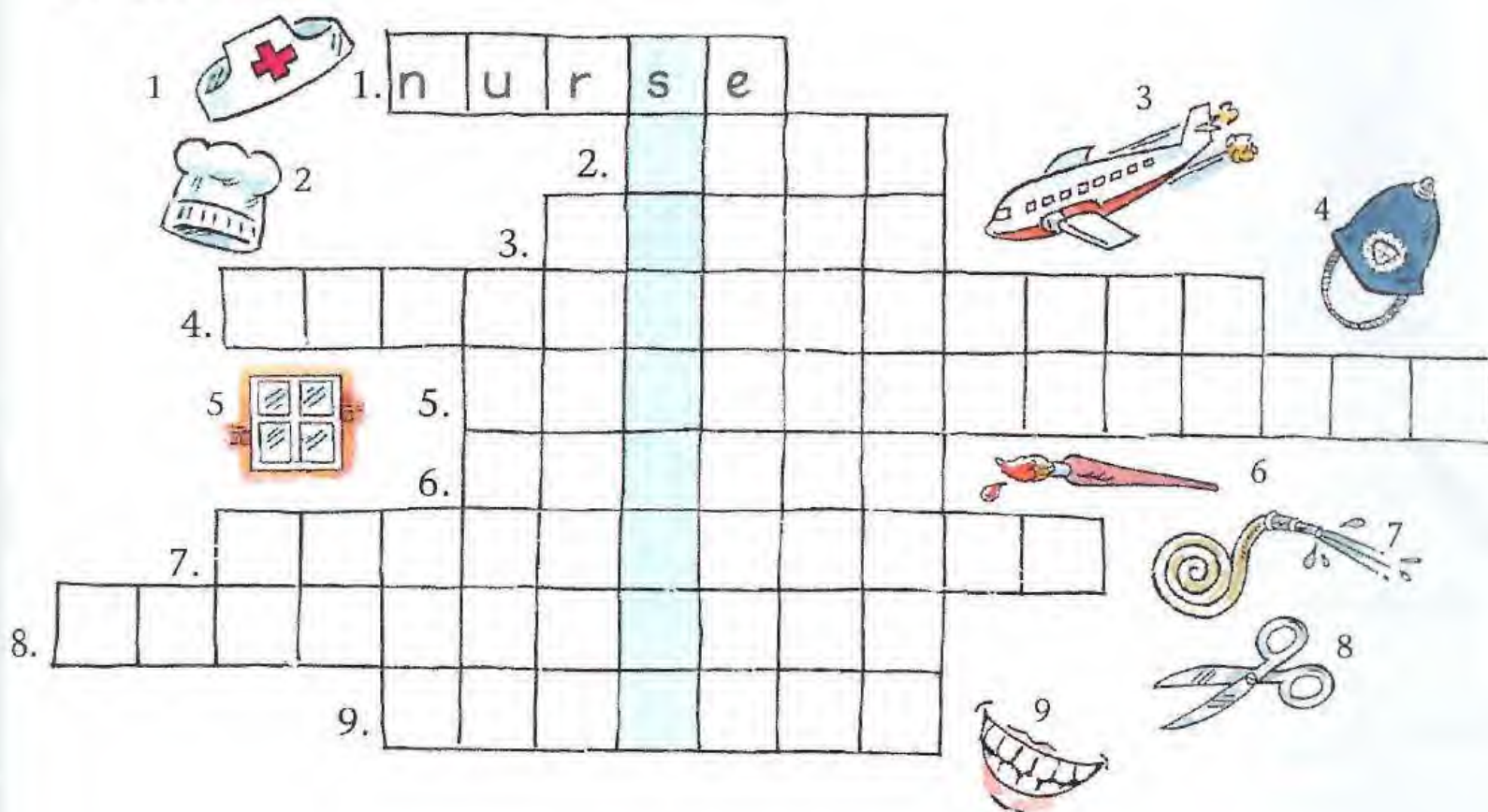
2. _____

4. Look at the first letters. Choose and complete.

1. Hazel is a **h**airdresser. _____
2. Bill is a **b** _____
3. Wendy is a **w** _____
4. Alfredo is an **a** _____
5. Valerie is a **v** _____
6. Paula is a **p** _____
7. Derek is a **d** _____
8. Sue is a **s** _____



5. Write.



6. Find and write the mystery word in Activity 5.

The mystery word is _____.

Music



playing the saxophone



singing



playing the violin



playing the guitar



microphone



recorder



flute



tambourine



trumpet

Mime and guess.
 >Are you **playing**
 the **piano**?
 >Yes, I am. / No,
 I'm not.



piano



drums

1. Circle and write.



1. guitar

4. _____

2. _____

5. _____

3. _____

6. _____

2. Spot the difference. Write about picture B.



1. James isn't playing the violin. He's playing the guitar.

2. Serena _____

3. Jeff _____

4. Martin _____

5. Carl _____

6. Tania _____

Wordlist

acrobat 38
 actor 87
 afternoon 30
 alarm clock 62
 ambulance 75
 American football 35
 animal(s) 42, 46
 ankle 18
 apartment building 75
 apple 50
 a quarter after 30
 a quarter past 30
 a quarter to 30
 arm 18
 armchair 59
 around 32
 artist 86
 astronaut 84
 aubergine 51
 aunt 68
 autumn 70
 baby 68
 bag 10
 baker 87
 bakery 74
 balcony 75
 ball 6, 72
 ballet dancer 86
 balloon 38
 banana 50
 bank 75
 barn 78
 baseball 35
 basin 62
 basketball 35
 bat 35, 46
 bath 62
 bathmat 62
 bathroom 62
 beach 72
 beach bag 72
 beach ball 72
 beach towel 72
 beach umbrella 72
 bean(s) 51
 bear 43
 beard 20
 bed 22, 23, 62
 bedroom 62
 bee 46

behind 32
 belt 27
 beside 32
 between 32
 bicycle 66
 big 40
 bike 34, 66
 bin 63
 bird 79
 biscuit(s) 38
 black 8
 blanket 62
 block of flats 75
 block(s) 6
 blue 8
 board 10
 board game 6
 boat 66
 body 18
 book 11, 59
 bookcase 59
 boot 26
 bored 15
 bottom 40
 bowl 59
 box 62
 boy 68
 bracelet 27
 bread 54
 breakfast 22
 bridge 78
 broccoli 51
 broom 63
 brother 68
 brown 8
 brush my hair 22
 brush my teeth 22
 bucket 72
 bull 78
 burger 55
 bus 6, 66, 75
 bush 78
 bus station 74
 bus stop 75
 butcher 75
 butterfly 46
 button(s) 27
 cabbage 51
 cake 38
 camel 43
 camera 63
 can 58
 candy(-ies) 38

candle 38, 59
 cap 27
 car 6, 66
 caravan 79
 cardigan 27
 car park 75
 carrot 51
 cassette 63
 cassette player 63
 cat 46
 catching 14
 cauliflower 51
 ceiling 58
 cereal 54
 chair 10, 59
 chalk 10
 cheek 20
 cheese 54
 cheetah 42
 chef 87
 chemist 74
 cherry(-ies) 50
 chest 18
 chest of drawers 62
 chicken 54, 78
 chimpanzee 43
 chin 20
 chip(s) 55
 chocolate 55
 cinema 74
 circle 8
 circus 38
 clapping 14
 classroom 10
 clean 40
 clean my room 23
 clock 62
 closed 40
 clothes 26
 cloud 70
 cloudy 70
 clown 38
 coat 26
 cockroach 46
 coffee 54
 coffee shop 74
 cold 70
 collar 26
 color(s) 8
 colour(s) 8
 comb 62
 come home 23
 comforter 62

comic 63
 comic book 63
 computer 11
 computer game 6
 cooker 58
 cookie(s) 38
 cooking 58
 corn on the cob 51
 counter(s) 6
 counting 11
 country 78
 courgette 51
 cousin 68
 cow 42, 78
 crab 72
 crayon 10
 crisp(s) 38
 crocodile 46
 crosswalk 74
 cucumber 51
 cup 59
 cupboard 58
 curtain(s) 58
 cushion 59
 dad 68
 date(s) 50
 deckchair 72
 dentist 87
 desert 82
 desk 10
 dice 6
 dining room 59
 dinner 23
 dinosaur 6
 dirty 40
 dish(es) 23
 doctor 87
 dog 46
 doing gymnastics 35
 doing karate 35
 doll 6
 dolphin 47
 do my homework 23
 donkey 42
 door 58
 down 32
 drawer 58
 drawing 11
 dress 27
 drinking 15
 drugstore 74
 drum(s) 90
 dry 40

duck 47, 78	football 35	hammer 63	knee 18
dustman 87	forehead 20	hand 18	knife 59
duvet 62	forest 82	happy 40	koala 42
earring(s) 27	fork 59	hat 27	ladybird 46
ear(s) 20	forty 30	have a shower 22	ladybug 46
Earth 82, 84	four 30	have breakfast 22	lake 82
eat breakfast 22	fourteen 30	have dinner 23	lamp 62
eat dinner 23	fox 42	have lunch 22	lane 78
eating 15	French fries 55	having a bath 62	large 40
eat lunch 22	frog 46	head 18	laughing 15
egg 54	fruit 50	heavy 40	left 32
eggplant 51	frying pan 58	hedge 78	leg 18
eight 30	fun 38	heel 18	lemon(s) 50
eighteen 30	garbage can 63	helicopter 66	lettuce 51
eighty 30	garbage collector 87	helmet 34	library 75
elbow 18	garden 75	hill 82	light 40, 58
elephant 43	garlic 51	hippo 43	light bulb 63
eleven 30	gas station 75	hockey 34	lilo 72
eraser 10	gate 79	home 58, 62	lion 42
evening 30	get dressed 22	homework 23	lip 20
eye 20	get undressed 23	honey 55	listening 11
eyebrow 20	get up 22	hood 26	little 40
eyelash(es) 20	giraffe 42	hoop 35	living room 59
face 18, 20	girl 68	hopping 15	lizard 46
factory 74	glass 59	horse 34, 42	lobster 47
fall 70	glasses 26	hospital 75	long 40
family 68	globe 11	hot 70	lorry 66
farm 78	glove 26	hot-air balloon 66	lunar module 84
farmer 78	glue 10	house 75	lunch 22
farmhouse 78	goat 42	hundred 30	mail carrier 86
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fat 40	gorilla 43	in 32	man 68
father 68	go shopping 23	in front of 32	map 11
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field 78	go to bed 23	iron 63	mask 72
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fifteen 30	go to sleep 23	jacket 26	meat 54
fifty 30	grandfather 68	jam 55	melon 50
fig 50	grandma 68	jeans 27	microphone 90
finger 18	grandmother 68	jellyfish 47	microwave 58
firefighter 87	grandpa 68	jigsaw puzzle 6	midday 30
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fishing 34	grass 79	journalist 86	milk 54
five 30	grasshopper 46	juice 38	million 30
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motorcycle 66	painting 11	playing volleyball 35	rocket 84
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mouth 20	paper 10	plumber 86	rubber ring 72
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mum 68	parrot 47	polar bear 43	ruler 10
museum 74	party 38	police officer 86	running 14
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